

UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)

Promoted by: The Diocese of Guntur Society, Guntur

DEPARTMENT OF CIVIL ENGINEERING

VISION

The vision of the Civil Engineering Department is to become a technical Hub with global standards through continuous and sustainable improvement.

Carving the youth as dynamic, competent, valued and knowledgeable Civil Engineers.

MISSION

- Civil Engineering Department of UCET is committed to providing quality technical education and professional training in civil Engineering to make students employable and to contribute better to the well being of the society.
- Civil Engineering Department posses the state of the art infrastructure facilities, Quality Education by expertised staff fulfilling the dreams of students hailing from both urban and rural areas.

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO1: Familiarize civil engineering components and systems.
- PSO 2: Design and conduct experiments, analyse and interpret data.
- PSO 3: Solve problems in the structural, construction management, hydraulics, geotechnical, transportation and environmental disciplines of Civil Engineering.
- PSO 4: Function effectively in multi-disciplinary teams.

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

- PEO 1: Students work effectively as a civil engineering professional in industry, government or other organizations-designing, improving, leading, and implementing effective civil engineering practice.
- PEO 2: Students explore and apply the modern engineering tools for planning, design, execution and maintenance of works that is technically viable economically and socially acceptable.
- PEO 3: Acquire a position or degree that values adaptability and innovation in their work.
- PEO 4: Pursue lifelong learning, and to be leaders, both in their chosen profession and in other activities.

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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada) Promoted by: The Diocese of Guntur Society, Guntur DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

VISION

To impart quality education with the sole intention to equip them with a global outlook to take up the challenging positions in the field of electrical and electronics engineering with highest professional standards

MISSION

- To provide strong knowledge in electrical and electronics engineering by enhancing their technical skills
- > To collaborate with core industries through research activities and to undertake consultancy projects with them in several cutting edge technologies
- > To inculcate the leadership qualities to meet the challenges of future with holistic spirits

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO1: Students will be able to Design up to date power system components to meet the recognized needs within economical and environmental constraints.
- PSO2: Students will be able to Design, simulation, fabrication and testing of power switching devices, electrical drives and their control for industrial and research applications.
- PSO3: Students will be able to succeed in executing software applications related to Electrical and Electronics, to serve the industry by taking up and leading the project groups and able to pursue higher studies.

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

PEO1: To prepare students with a strong foundation in basic sciences, mathematics and electrical engineering for productive engineering careers and enable them to pursue higher studies. UNIVERSAL COLLEGE OF PRINCIPAL

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PEO2: To equip the students with good analytical and design capabilities to solve present day electrical engineering problems and to realize the necessity of lifelong learning to excel in their professional careers.

PEO3: To produce the students with strong communication skills and to foster the ability to work in multidisciplinary teams with a sense of environmental awareness, professional and ethical values.



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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)
Promoted by: The Diocese of Guntur Society, Guntur
DEPARTMENT OF MECHANICAL ENGINEERING

VISION

To impart futuristic technical education through dedicated staff and set a global standard by making students, technologically superior, disciplined and ethically strong who will improve the life of human being.

MISSION

To educate students from all over India to compete internationally, with creative and practical knowledge for meeting the needs of society in the fields of Mechanical Engineering

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO1: An ability to work on projects at different places towards mechanical and environmental systems to meet the needs of society that are sustainable.
- PSO2: Ability to Develop and implement new ideas on product design and development with the help of modern computer aided tools, while ensuring best manufacturing practices
- PSO3: Qualifying the students in national level competitive examinations for successful higher studies and employment.

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

- PEO 1:- educate students to meet the needs of society by engaging in professional or civic communities.
- PEO 2:- To inculcate values & ethics, leadership and team work skills, bring holistic development of personality and to promote entrepreneurial thinking among students.
- PEO 3:- To acquire new knowledge and expertise through professional development opportunities or advanced education.



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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada) Promoted by: The Diocese of Guntur Society, Guntur DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING ENGINEERING

VISION

To create globally competent with technical knowledge professional with socioethical values in the field of engineering, imparting excellent teaching, research environment, collaborative activities and techno-services for real world applications

MISSION

- > To educate and empower the students with latest trends in electronics and communication engineering to meet the growing real world challenges.
- > To achieve academic excellence through innovative teaching and learning methodologies
- To inculcate professional ethics and morals in preparing responsible citizens
- To carry out research and development and collaborative activities.

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO1: The ECE Graduates will be able to apply engineering knowledge for system and architecture level design and implementation of projects pertaining to electronics design, signal processing and Communications.
- PSO2: The ECE Graduates will be equipped with knowledge of complete design flow from specification to silicon in areas of both digital and analog VLSI Design and will be able to work in IC Design and verification companies.
- PSO3: The ECE Graduates will be equipped with microprocessor and microcontroller based system design skills and can work as design and verification engineers in the area of Embedded Systems Design and Robotics.

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

PEO1: To acquire cognizant fundamental knowledge in the subjects like engineering mathematics, physics & chemistry and basic engineering.

PEO2: To impart technical knowledge using modern tools, new technologies and MOU's with Industries in order to design and develop products for societal needs.

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PEO3: To develop leadership qualities and ability to work effectively in teams in diverse professions of varied technical/non technical services.

PEO4: To inculcate research aptitude so as to engage in lifelong learning with ethical and holistic attitude.

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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada) Promoted by: The Diocese of Guntur Society, Guntur DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

VISION

To achieve center of excellence in computer science and engineering and to produce competent professionals with sound technical knowledge, research skills and values to address current and future challenges of the industry.

MISSION

- To providing a strong theoretical and practical background across the computer science discipline with an emphasis on problem solving and programming skills.
- > To inculcating discipline, ethical values, innovative research capabilities, teamwork and leadership abilities in young minds to continuous learning to professional growth.
- > To expose the students to cutting edge technologies which enhance their employability and knowledge?
- > To promote research through state-of-the-art facilities, interaction with the industry and facilitate the faculty to keep track of latest development in their research areas.

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

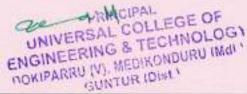
- PSO1: An ability to apply design and development principles in the construction of software and hardware systems of varying complexity (software hardware interface).
- PSO2: An ability to recognize the importance of professional development by pursuing postgraduate studies or face competitive examinations that offer challenging and rewarding careers in computing (successful career and immediate employment).

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

- PEO1: Achieve the understanding of the basics and emerging techniques of a broad range of computer science and engineering concepts.
- PEO2: Gain the knowledge to analyze and solve computer science and engineering problems through application of fundamental knowledge of mathematics, science, and engineering. OF ENGIA

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PEO3: Learn to apply modern skills, techniques, and engineering tools to create computational systems.

PEO4: To be able to adapt to the evolving technical challenges and changing career opportunities.

PEO5: Learn to effectively communicate ideas in oral, written, or graphical form and to promote collaboration with other members of engineering teams.

PEO6: Acquire background in humanities and social sciences required to be effective engineers, leaders, and citizens.

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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinuda)

Promoted by: The Diocese of Guntur Society, Guntur

DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

VISION

To achieve center of excellence in computer science and engineering and to produce competent professionals with sound technical knowledge, research skills and values to address current and future challenges of the industry.

MISSION

- To providing a strong theoretical and practical background across the computer science discipline with an emphasis on problem solving and programming skills.
- To inculcating discipline, ethical values, innovative research capabilities, teamwork and leadership abilities in young minds to continuous learning to professional growth.
- To expose the students to cutting edge technologies which enhance their employability and knowledge?
- To promote research through state-of-the-art facilities, interaction with the industry and facilitate the faculty to keep track of latest development in their research areas.

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO1: An ability to apply design and development principles in the construction of software and hardware systems of varying complexity (software hardware interface).
- PSO2: An ability to recognize the importance of professional development by pursuing postgraduate studies or face competitive examinations that offer challenging and rewarding careers in computing (successful career and immediate employment).
- PSO3: An ability to enhance technical knowledge in various domain to identify research gaps and hence to provide solution to new ideas and innovation in the field of real time software sector (TT).

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PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

- PEO1: Achieve the understanding of the basics and emerging techniques of a broad range of computer science and engineering concepts.
- PEO2: Gain the knowledge to analyze and solve computer science and engineering problems through application of fundamental knowledge of mathematics, science, and engineering.
- PEO3: Learn to apply modern skills, techniques, and engineering tools to create computational systems.
- PEO4: To be able to adapt to the evolving technical challenges and changing career opportunities.
- PEO5: Learn to effectively communicate ideas in oral, written, or graphical form and to promote collaboration with other members of engineering teams.
- PEO6: Acquire background in humanities and social sciences required to be effective engineers, leaders, and citizens.







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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada) Promoted by: The Diocese of Guntur Society, Guntur DEPARTMENT OF MASTER OF BUSINESS ADMINISTRATION

VISION

To be a Valued and Preferred Choice for pursuing Business Management Studies and Generate Competent Management Professionals to become part of the Industry at National and International level.

MISSION

- Foster excellence by providing the Quality education in Business Management.
- Cultivating the principles of Social Responsibility, Ethics and Spiritual Values among budding managers.
- Developing capable Business and Community leaders.
- To promote self employment through Entrepreneurship.
- To sensitize the students towards work ethics and social responsibility.

PSO'S (PROGRAMME SPECIFIC OBJECTIVES)

- PSO 1: To guide and channelize the transformation process of every management graduate by providing in-depth knowledge of business management and entrepreneurship embedded with ethics and a sense of social commitment and to make them to strive towards personal victory and value creation to society.
- PSO 2: To ignite a passion for multidisciplinary approach for problem solving, critical analysis and decision making. OF ENGL

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PSO 3: Develop the students into effective leaders and administrators ready to face the challenges of corporate world.

PEO'S (PROGRAMME EDUCATIONAL OBJECTIVES)

- PEO1: To equip students with excellent academic environment to demonstrate high levels of communication skills, creativity, critical thinking, responsibility, teamwork and leadership in their career.
- PEO2: To enable students to apply management principles and practices for a successful career in the corporate world.
- PEO3: To solve complex business problems and to develop leadership skills to handle business uncertainties and crisis with a rational approach.
- PEO4: To create managers to understand national as well as international business environment and to assimilate updated information.
- PEO5: To engage in citizen social responsibility, to value social commitments and to engage in lifelong learning.



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UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY

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SEMESTER-I

COURSE OUTCOMES

| | Name of the Subject: ENGLISH-1 | | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|--|
| COI | The learner will understand how Gandhi grew in introspection and maturity. | | | | | | | | | |
| CO2 | The learners will achieve a higher quality of life, strength and sovereignty of a developed nation. | | | | | | | | | |
| СОЗ | This develops in the student the scientific attitude to solve many problems which we find difficult to tackle | | | | | | | | | |
| CO4 | The learner will be able to think clearly and logically and write clearly and logically | | | | | | | | | |
| CO5 | The learner will understand that all men can come together and avert the peril | | | | | | | | | |
| CO6 | This provides the students to think about the scientific phenomena from a different angle and also exposes the readers to poetic expressions | | | | | | | | | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | | | | | | | | | | 3 | | 3 |
| CO2 | | | | | | | | | | 3 | | 3 |
| CO3 | | | | | | | | | | 3 | | 3 |
| CO4 | | | | | | | | | | 3 | | 3 |
| CO5 | | | | | | | | | | 3 | | 3 |
| CO6 | | | | | | | | | - | 3 | | 3 |

COURSE OUTCOMES

| | Name of the Subject: MATHEMATICS-1 |
|-----|--|
| CO1 | Student's gain knowledge on solving differential equations and its applications in Engineering and other real world phenomena. |
| CO2 | The Laplace Transforms play an important role in solving many problems in Engineering and other real world phenomena. |
| CO3 | Student's gain knowledge on Laplace Transforms for solving initial value problems. |
| CO4 | Students gain the knowledge on Taylor's series problems and applications on maxima minima. Identify, formulate & solving engineering problems. |
| CO5 | Help student's to apply this knowledge to solve partial differential equations. |
| CO6 | Students gain the knowledge on solving Higher order partial differential equations in engineering. And its applications in Engineering. |

CO-PO MAPPING

| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | COI | 3 | 2 | 2 | | | | - | | | | | |
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| CNIC | CO3 | 3 | 3 | 3 | | | 0 | | | | | | |
| EME | CO4 | 2 | 2 | 3 | | | | | | | | | |
| | CO5 | 2 | 2 | 3 | | | | | | | | | |
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| | COURSE OUTCOMES |
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| | Name of the Subject: ENGINEERING CHEMISTRY |
| CO1 | Students will come to know about various methods for softening of hard water. |
| CO2 | Students gain knowledge on construction and working of electrochemical cells, fuel cells and their applications. |
| CO3 | Students will come to know about control measures of different types of corrosion. |
| CO4 | Students will come to know about manufacturing process of plastics and rubbers and their properties and environmental problems associated. |
| CO5 | Students will come to know about quality of fuels, synthesis and their uses in internal combustion engines. |
| CO6 | Good knowledge on materials like cements, nano materials, solar cells, liquid crystals, conducting polymers, advanced technologies and their applications in different fields. |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| COI | 3 | 3 | 3 | | | | | 2 | | | 3 | |
| CO2 | 3 | 3 | 2 | 2 | | | | 3 | | | 2 | |
| CO3 | 3 | 3 | 2 | 2 | | | | 3 | | | 3 | |
| CO4 | 3 | 3 | 3 | 3 | | | | 3 | | | | |
| CO5 | 3 | 3 | 3 | 3 | | | | | | | 2 | |
| C06 | 3 | 2 | 2 | 3 | | | | | | | 3 | |

COURSE OUTCOMES

| | Name of the Subject: COMPUTER PROGRAMMING |
|-----|--|
| CO1 | Understand the basic terminology used in computer programming |
| CO2 | Write, compile and debug programs in C language. |
| CO3 | Use different data types in a computer program. |
| CO4 | Design programs involving decision structures, loops and functions. |
| CO5 | Explain the difference between call by value and call by reference. |
| CO6 | Understand the dynamics of memory by the use of pointers and use different data structures and create/update basic data files |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| CO2 | | 3 | 2 | | | 2 | | | | 3 | | |
| CO3 | | 3 | 2 | | | 2 | | | | 3 | | |
| CO4 | | 3 | 2 | | | 2 | | | | 3 | | |
| CO5 | | 3 | 2 | | | 2 | | | | 3 | | |
| CO6 | | | | | | | | | | | | |



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| | Name of the Subject: Environmental Studies |
|-----|---|
| CO1 | Student's gain the knowledge of natural resources. |
| CO2 | Student's gain knowledge on ecosystem and its diversity |
| CO3 | Student's gain the knowledge on various environmental challenges induced due to unplanned anthropogenic activities |
| CO4 | Apply the knowledge to evaluate different types of pollution and control methods |
| CO5 | Able to know the environmental impact of developmental activities. |
| CO6 | Student's get awareness on social issues, environmental legislation |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| CO2 | | 3 | 2 | | | | | | | | | |
| CO3 | | 3 | 2 | | | | | | (| | | |
| CO4 | | 3 | 3 | | | | | | | | | |
| CO5 | | 3 | 3 | | | | | | | | | |
| CO6 | | 2 | 2 | | | | | | T T | | | |

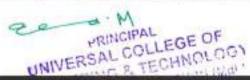
COURSE OUTCOMES

| | Chromata and a confidence |
|-----|--|
| | Name of the Subject: Engineering Machines |
| CO1 | The student able to understand different types of forces acting in plane and space and their resultant, also the importance of friction and it's applications. |
| CO2 | The student able to know the concept of equilibrium in both plane& space by analytical, graphical methods and also able to understand the applications of free body diagrams. |
| CO3 | The student able to understand the Centroid & C.O.G of simple & composite geometrical shapes. |
| CO4 | The student able to understand the concept of area, mass moment of inertia, product of inertia of various simple & composite geometrical shapes. |
| CO5 | The student able to know the velocity & acceleration of particle in both rectilinear & curvilinear motion, and also motion of rigid body by using the principles of kinematics and kinetics. |
| CO6 | The student able to know the work-energy principle, its applications and also impulse-momentum principle. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| COI | 3 | 3 | 2 | 1 | | | | | | | | |
| CO2 | 3 | 3 | 2 | 1 | | | | | | | | |
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| CO5 | _3 | 3 | 2 | 1 | | | | | | | | |
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| | Name of the Subject: English LAB |
|-----|---|
| CO1 | The student will learn how to use expressions for Greeting introducing and taking leave, Identify vowel sounds |
| CO2 | The student will learn how to use expressions for Asking and giving information, Identify Diphthongs |
| CO3 | The student will learn how to use expressions for Inviting ,accepting and declining invitations, Identify Consonant sounds |
| CO4 | The student will learn how to use expressions for giving instructions, commands and requests, use Accent and speak rhythmically |
| CO5 | The student will learn how to use expressions for Giving Suggestions and expressing Opinions, Use different tones in connected speech. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| COI | | | | | | | | 3 | (| 3 | 3 | 3 |
| CO2 | | | | | | | | 3 | | 3 | 3 | 2 |
| CO3 | | | | | | | | 3 | | 3 | 3 | 3 |
| CO4 | | | | | | | | 3 | 3 | 3 | 3 | 2 |
| CO5 | | | | | | | | 3 | | 3 | 3 | 3 |

COURSE OUTCOMES

| | Name of the Subject: Engineering Chemistry Lab |
|-----|---|
| CO1 | Student's will come to know about determination of hardness of water by volumetric analysis. |
| CO2 | Good knowledge on determination of metal ions concentration in various samples using volumetric analysis. |
| CO3 | Students will come to know about determination of the concentration of ascorbic acid in eatables. |
| CO4 | Student's will come to know about how to determine the PH of various samples. |
| CO5 | Students will come to know about how to determine the strength of acids and bases by instrumentation. |
| CO6 | Students gain knowledge on working of electrochemical cells, and their usage for estimation of acid and bases strength. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| COI | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | | 3 | |
| CO2 | 3 | 3 | 2 | 2 | 3 | | | 2 | | | 2 | |
| CO3 | 3 | 3 | 2 | | | 11 | | | | | | |
| CO4 | 3 | 3 | 3 | | 2 | 2 | | | | | 2 | |
| CO5 | 3 | 3 | 3 | 2 | 2 | | | | | | 2 | |
| C06 | 3 | 2 | 2 | 2 | 2 | | | | | | 2 | |

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| SEM-1 | Name of the Subject: Computer Programming Lab |
|-------|---|
| CO1 | Apply and practice logical ability to solve the problems. |
| CO2 | Understand C programming development environment, compiling, debugging, and linking and executing a program using the development environment |
| CO3 | Analyzing the complexity of problems, Modularize the problems into small modules and then convert them into programs |
| CO4 | Understand and apply the in-built functions and customized functions for solving the problems. |
| CO5 | Understand and apply the pointers, memory allocation techniques and use of files for dealing with variety of problems. |
| CO6 | Document and present the algorithms, flowcharts and programs in form of user- manuals. Identification of various computer components, Installation of software |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| COI | e i | 3 | 2 | | | 2 | | | | 3 | | 3 |
| CO2 | | 3 | 2 | | | 2 | | | | 3 | | 3 |
| CO3 | | 3 | 2 | | | 2 | | | | 3 | | 3 |
| CO4 | | 3 | 2 | | | 2 | | | | 3 | | 3 |
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| CO6 | | 3 | 2 | | | 2 | | | | 3 | | 3 |

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SEMESTER-II

COURSE OUTCOMES

| | Name of the Subject: ENGLISH-II |
|-----|--|
| CO1 | The learner utilises the knowledge instead of making him the servant of machines. The learner will appraise bose achievements so that he may start his original work. |
| CO2 | The learner will suumerise that climate must be preserved. The learner will examine babs achievements so as to make his own experiments. |
| CO3 | The learner will execure and illustrate the applications of modern technologies such as nanotechnologies. |
| CO4 | The learner will paraphrase that water is the elixis of life. The learner will defend that development is impossible without scientific reason. |
| CO5 | The learner will recognize to work incessantly .The learner will critically appreciate tart of righting the short story and try his hand at it. |
| CO6 | The learner will categories the advantages of work they will cary out their personal problems and address themselves to national and other problems. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
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| CO3 | | | | | | | | | | 3 | | 3 |
| CO4 | | | | | | | | | II. | 3 | | 3 |
| CO5 | 17-1 | | | | | | | | l) | 3 | | 3 |
| CO6 | | | | | | - | | | | 3 | | 3 |

COURSE OUTCOMES

| SEM 2 | Name of the Subject: Mathematics-3 |
|-------|--|
| CO1 | Students can demonstrate matrix methods to solve linear system of equations |
| CO2 | Students can solve engineering problems with the knowledge of eigen values and eigen vectors |
| CO3 | Students can analise and formulate technique to trace the curve. |
| CO4 | Students can select suitable special functions to evaluate improper integrals |
| CO5 | Students can gain knowledge to differentiate vector functions by distinguished methods |
| CO6 | Students can recall and recognize integral theorems in solving engineering problems in easy way. |

| 7 | 10 | 100 | | | CO-P | O MAP | PING | | | | | |
|---------|--------|-----|-----|-----|------|-------|------|-----|-----|-----|-----|-----|
| DOKUPAL | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
| COL | EIDIS. | 22 | 1 | | | | | | | | | |
| CO2 | 2/ | 3 | 3 | | | | | | | | | |
| CO3- | 一部 | 2 | 3 | | | | | | | | | |
| CO4- | -3 | 3 | 1 | | | | | | | | | |
| CO5 | 2 | 3 | 2 | | | | | | | | | |
| CO6 | 3 | 3 | 1 | | | | | 4- | OF | | | |

UNIVERSAL OF TECHNOLOGY

| SEM 2 | Name of the Subject: Engineering Physics |
|-------|--|
| CO1 | Designing an instrument and enhancing the resolution for its operation would be effect as achieved through study of applicational aspects of physical Optics" |
| CO2 | While lasers are trusted Non-linear coherent sources establishing for the fitness of instrumentation, establishing a structure property relationship for materials requires allotment of an equivalent footing in convening the physics knowledge base. |
| CO3 | The Electrical or Electronic gadgets are designed basing on the response of naturally abundant and artificially made materials, while their response to E- or H- fields controls their performance. |
| CO4 | The utility and nuances of ever pervading SHM and its consequences would be the first hand-on to as it clearly conveyed through the detailed studies of Acoustics of Buildings, while vectorial concepts of EM fields paves the student to gear – up for a deeper understanding. |
| CO5 | The discrepancy between classical estimates and laboratory observations of physical properties exhibited by materials would be lifted out through the understanding quantum picture of sub-atomic world dominated by electron and its presence. |
| CO6 | In the wake of ever increasing demand for the space and power the watch word "small is beautiful", understanding the physics of electronic transport as underlying mechanism for appliances would provide a knowledge base. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | 1 | 3 | | | | | | | | | |
| CO2 | 3 | 3 | 3 | | | | | | | | | |
| CO3 | 2 | 3 | 3 | | | | | | | | | 4 |
| CO4 | 3 | 1 | 2 | | | | | | | | | |
| CO5 | 3 | 2 | 3 | | | | | | | | | |
| CO6 | 3 | 1 | 3 | | | | | | | | | |

COURSE OUTCOMES

| SEM 2 | Name of the Subject: Mathematics-2 |
|-------|---|
| CO1 | Student gain knowledge on solving Algebraic and Transcendental equations and its applications in Engineering and other real world phenomena. |
| CO2 | Student gain knowledge in interpolations which play an important role in Engineering problems other real world phenomena. |
| CO3 | Students are able to solve the differential equations numerically in engineering problems involving differential equations. |
| CO4 | Student gain knowledge on Function of complex variable and can identify Cauchy Riemann Eequations formulae & harmonic; solve engineering problems. |
| CO5 | Help students to apply this knowledge in Cauchy Integral Formulae, Taylors and Laurent's series. |
| CO6 | Students gain the knowledge on solving Cauchy residue theorem in engineering. And its applications in Engineering problems unit circle, semi circle. |

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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 2 | | | | | | | | | |
| CO2 | 3 | 3 | 3 | | | | | | | | | |
| CO3 | 3 | 3 | 3 | | | | | | | | | |
| CO4 | 2 | 2 | 2 | | | | | | | | | |
| CO5 | 3 | 2 | 2 | | | | | | | | | |
| C06 | 3 | 2 | 2 | | | | | | | | | |

COURSE OUTCOMES

| | and the state of t |
|-----|--|
| | Name of the Subject: Professional ethics and values |
| CO1 | To help the students to discriminate between valuable and superficial in the life. To help develop the critical ability to distinguish between essence and form, or between what is of value and what is superficial, in life – this ability is to be developed not fo a narrow area or field of study, but for everyday situations in life, covering the widest possible canvas. |
| CO2 | students will be able to locate, describe, and apply the content of at least one example of a law (state, national, or international) dealing with engineering ethics. |
| CO3 | The students are able to grasp the right utilization of their knowledge in their streams of Technology/engineering/Management to ensure mutually enriching and recyclable productions systems. |
| CO4 | This course is designed to introduce students to the principles of health and safety engineering, with an emphasis on the application to the occupational setting. Both quantitative and qualitative tools are discussed. |
| CO5 | Outline the basic detail of legislation relating to employment law, Outline the key aims of employment legislation in protecting the rights of employees at work. Describe the main aims of legislation providing protection against discrimination at work. |
| CO6 | To appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1000 | | | | | | | | | | | 3 |
| CO2 | | | | | | | | 3 | 9 | | | |
| CO3 | | | | | | | | | | | 3 | |
| CO4 | | | | | | | | 3 | | | | |
| CO5 | | | 3 | | | J. | | | | | | |
| CO6 | | | 3 | | | | | | | | | |



UNIVERSAL COLLEGE OF
ENGINEERING & TECHNOLOGY
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| | Name of the Subject: Engineering Drawing |
|-----|---|
| CO1 | student's gain the knowledge About how to draw polygons, curves like ellipse by using oblong method and arcs of circle method, scales - diagonal, vernier scale |
| CO2 | Student's gain knowledge orthographic projection- first angle projection, third angle projections- points, Straight line parallel to both the planes, perpendicular to one plane and parallel to another plane, inclined one plane parallel to another. |
| CO3 | Student's gain the knowledge to draw the projections of straight line when it is inclined to both the planes, angle of inclination and traces. |
| CO4 | Student's gain the knowledge to draw about planes (polygons) parallel to one plane, perpendicular to one plane and parallel to another plane and inclined to one and both the planes |
| CO5 | Student's gain the knowledge about the solids like prismspyramids, cone and cylinder inclined to one plane and parallel to another plane. |
| CO6 | Student's gain the knowledge about how to convert 2D to 3D and 3D to 2D |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 2 | | | | | | | 3 | | 2 |
| CO2 | 3 | 2 | | | | | | | | 3 | | 3 |
| CO3 | 3 | 2 | | | | | | | | 3 | | 2 |
| CO4 | 3 | 2 | | | | | | | | 2 | | 2 |
| CO5 | 3 | 3 | | | | | | | | 2 | | 2 |
| CO6 | 3 | 3 | 3 | | | | | | | 3 | | 3 |

COURSE OUTCOMES

| | COURSE OUTCOMES |
|-----|---|
| | Name of the Subject: Engineering Physics Lab |
| COI | Understanding of physical optics and its application in devices will be able to demonstrate and solve problems based on interference and Diffraction |
| CO2 | Basic understanding of principle of working of Laser and its basic industrial and scientific applications. Basic understanding of the structure of optical fiber, propagation mechanism of waves and its loss through the fiber. Industrial application of optical fiber. Identify crystal lattices and their structures |
| CO3 | Be able to describe the phenomenon of superconductivity along with their applications; understand the phenomenon of superconductivity: key experiments, some attempts to explain superconductivity, the BCS model; be able to describe dielectric materials and mark out different magnetic materials effectively; understand the source of a materials magnetic behavior and able to distinguish types of magnetism. |
| CO4 | Understanding of basic vector calculus, formation and conduction of wave in different medium with application of Maxwell's equation. Be able to solve problems on vector calculus, formal methods in electromagnetism, basic law of electromagnetism, Maxwell's equations and their applications. |
| CO5 | Be able to describe wave-particle duality, uncertainty principle, Schrodinger wave equation and solve simple problems and be able to describe information storage and quantum computing; apply quantum mechanical principles to problems in electron transport. |
| CO6 | e able to apply the knowledge of semiconductor in basic electronic circuits and in |

e able to apply the knowledge of semiconductor in basic electronic circuits and in different types of memories used in the hardware computers;

ENGINEERING MEDIKONDON

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 2 | | 3 | | | | | | | | |
| CO2 | 1 | 2 | | 3 | | | | | | | | |
| CO3 | 1 | 2 | | 3 | | | | | | | | |
| CO4 | 1 | 2 | | | 3 | | | | | | | |
| CO5 | 1 | 2 | | 3 | | | | | | | | |
| CO6 | 1 | 2 | | 3 | | | - 1 | | | | | |

COURSE OUTCOMES

| | COCKSE OU I COMES |
|-----|---|
| | Name of the Subject: Engineering Workshop IT LAB |
| CO1 | Understanding of physical optics and its application in devices will be able to demonstrate and solve problems based on interference and Diffraction |
| CO2 | Basic understanding of principle of working of Laser and its basic industrial and scientific applications. Basic understanding of the structure of optical fiber, propagation mechanism of waves and its loss through the fiber. Industrial application of optical fiber. Identify crystal lattices and their structures |
| CO3 | Be able to describe the phenomenon of superconductivity along with their applications; understand the phenomenon of superconductivity: key experiments, some attempts to explain superconductivity, the BCS model; be able to describe dielectric materials and mark out different magnetic materials effectively; understand the source of a materials magnetic behavior and able to distinguish types of magnetism. |
| CO4 | Understanding of basic vector calculus, formation and conduction of wave in different medium with application of Maxwell's equation. Be able to solve problems on vector calculus, formal methods in electromagnetism, basic law of electromagnetism, Maxwell's equations and their applications. |
| CO5 | Be able to describe wave-particle duality, uncertainty principle, Schrodinger wave equation and solve simple problems and be able to describe information storage and quantum computing; apply quantum mechanical principles to problems in electron transport. |
| CO6 | e able to apply the knowledge of semiconductor in basic electronic circuits and in different types of memories used in the hardware computers; |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 2 | | 3 | | | | | | | | |
| CO2 | 1 | 2 | | 3 | | | | | | | | |
| CO3 | 1 | 2 | | 3 | | | | | | | | |
| CO4 | 1 | 2 | | | 3 | | | | | | | |
| CO5 | 1 | 2 | | 3 | | | | | | | | |
| CO6 | 1 | 2 | | 3 | | 7 | | | | | | |



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SEMESTER-III

COURSE OUTCOMES

| | Name of the Subject: Metallurgy& Materials Science |
|-----|--|
| CO1 | The basic concepts of bonds in metals and alloys, basic requirements for the formation of solid solutions and other compounds are studied. |
| CO2 | The regions of stability of the phases that can occur in an alloy system in order to solve the problems in practical metallurgy are known. |
| CO3 | The basic differences between cast irons and Steels, their properties and practical applications are studied. |
| CO4 | The affect of various alloying elements on Iron-iron carbide system, and various heat treatment and strengthening processes used in practical applications are studied. |
| CO5 | The properties and applications of widely used non-ferrous metals and alloys and suitable material for practical applications are known. |
| CO6 | The properties and applications of ceramic, composite and other advanced materials so as to use the suitable material for practical applications are studied. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |
| CO2 | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |
| CO3 | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |
| CO4 | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |
| CO5 | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |
| CO6 | 2 | | 2 | 2 | 2 | | 1 | | | 1 | | 1 |

COURSE OUTCOMES

| | Name of the Subject: Mechanics of Solids |
|-----|---|
| CO1 | Student will know basic terms like stress, strain and their relations and stresses in different types of composite bars, thermal stresses in those members, strain energy, different loading, and also problem solving techniques |
| CO2 | Student will be able to draw the shear force and bending moment diagrams for different types beams subjected to different loads. |
| CO3 | Student will be able to know bending stress and bending equations, different derivations for stress distribution across various beams like rectangle, circle,I and T sections etc. |
| CO4 | Student will know how to finding the deflection and slopes for different beams by double integration, Macaulay's method and Mohr theorems and problems solving techniques |
| CO5 | Student will know stresses induced in thick and thin cylinders |
| CO6 | Student will know shear stress induced in circular shafts, torsion in circular shafts which are in series and parallel, buckling and stability of columns. |



ENGINEERING & TECHNOLOGY

ENGINEERING & TECH

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 2 | 2 | | | | | | | | |
| CO2 | 3 | 3 | 2 | 2 | | | | | | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | | | | | | | | 2 |
| CO4 | 3 | 3 | 3 | 3 | | | | | | | | 2 |
| CO5 | 3 | 3 | 3 | 3 | | | | | | | | 2 |
| CO6 | 3 | 3 | 3 | 3 | | | | | | | | 2 |

COURSE OUTCOMES

| | Name of the Subject: Thermodynamics |
|-----|--|
| COI | Impart the basic concepts of thermodynamics. |
| CO2 | By studying thermodynamics, students will be able to solve different thermal problems. |
| CO3 | Understand and analyze the thermal and mechanical behavior of the materials and systems. |
| CO4 | can prepare energy audit of any mechanical system that exchange heat and work |
| CO5 | can apply principles to various engineering mechanisms also can calculate efficiency and performance parameters |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | | | | | | 3 | | | | | 3 |
| CO2 | | 3 | 3 | 2 | | | | | | | | |
| CO3 | | | 2 | 2 | 2 | | | | | | | |
| CO4 | | | | | 3 | | | | | | | |
| CO5 | | 2 | 3 | 3 | | | | | | | | |
| CO6 | | | | | | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Managerial economics &financial analysis |
|------------|---|
| CO1 | Student's gain knowledge how to know the customer needs taste and preference and determine the demand. |
| CO2 | Student's gain knowledge how the changes in demand occur and how to satisfy them by using statistical methods for demand forecasting. |
| CO3 | Student's gain knowledge of combination of factors of production for maximum level of output. |
| CO4 | Student's gains knowledge in types of markets and how the pricing is link with the nature of market. |
| CO5 | Student's gain knowledge about how to start & select the nature of their business, & gain knowledge of how to accept the project proposals. |
| 606 | Students gain the knowledge of how to make profit analysis with the help of financial statements and make decisions based on liquidity positions. |

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| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO6 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |

COURSE OUTCOMES

| | Name of the Subject: Computer aided Engineering Drawing Practice |
|-----|---|
| CO1 | Able to gain the knowledge of projections is essential in 3d modelling and animations, projection of solids |
| CO2 | able to gain the knowledge of development of surfaces & Intersection of solids which is required in designing and manufacturing of the objects |
| CO3 | learn the methods of isometric and perspective views |
| CO4 | To introduce various commands in AutoCAD& to draw geometric entities to create 2d and 3d wireframe models. |
| CO5 | Able to understand viewpoints & view ports |
| CO6 | To create geometric model of simple solids and machine parts & display the same as an isometric, orthographic projections |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-------------|-----|-----|-----|-----|---------|-----|-----|-----|-----|-----|
| COI | 3 | P. 10000170 | | | - | 1 | 2000000 | | | | | - |
| CO2 | 3 | | | | | | | | | | | |
| CO3 | 3 | | | | | | | | | | | |
| CO4 | 3 | | | | 3 | | | | | | | 9 |
| CO5 | 3 | | | | 3 | | | | | | | |
| CO6 | 3 | | | | 3 | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Basic Electrical & Electronics Engg. Lab |
|-----|---|
| CO1 | Ability to understand concept of speed control of DC Motor |
| CO2 | Ability to calculate performance of DC machine under different loads |
| CO3 | Ability to perform a test on DC motor under different loads |
| CO4 | Ability to perform a test on and calculation on transformer under different loads |
| CO5 | Ability to perform a test on Induction motor under different loads |



UNIVERSAL COLLEGE OF

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | | | | 2 | | | | 1 | | 3 | 8 |
| CO2 | 2 | 2 | | | 3 | | | | 1 | | 3 | - |
| CO3 | 2 | 3 | | | 3 | | | | 1 | | 3 | |
| CO4 | 2 | 3 | | | 3 | | | | 2 | | 3 | |
| CO5 | 2 | 3 | | | 3 | | | | 2 | | 3 | 1 |
| CO6 | | | | | | | | | | | | 1 |

COURSE OUTCOMES

| | Name of the Subject: Mechanics of Solids & Metallurgy lab |
|-----|--|
| CO1 | To gain practical Exposure on direct tensile & Compression test |
| CO2 | To gain Practical Exposure on bending test on SS & Cantilever test |
| CO3 | To gain Practical exposure on brinells, Rockwell hardness test and impact tests. |
| CO4 | Impart practical exposure on the microstructures of various materials like Fe, Cu,Al and their hardness evaluation |
| CO5 | Impart practical exposure on the microstructures of various materials like cast iron, non ferrous alloys and their hardness evaluation |
| CO6 | Impart practical exposure on Hardenability of steels by jominy end quench test. |
| | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 1 | | | | | | | | | |
| CO2 | 3 | 3 | 1 | | | | | | | | | |
| CO3 | 3 | 3 | 1 | | | | | | | | | |
| CO4 | 3 | 3 | 1 | | | | | | | - | | |
| CO5 | 3 | 3 | 1 | | | | | | | | | |
| CO6 | 3 | 3 | 1 | | | | | | | | | |





SEMESTER-IV

COURSE OUTCOMES

| | Name of the Subject: Kinematics of Machinery |
|-----|--|
| CO1 | The student able to understand diff types of mechanisms and to study the relative motion of parts in a machine without taking into consideration of forces. |
| CO2 | The student able to know an exact and approximate straight line mechanisms and their applications including steering gear mechanism, hookes joint |
| CO3 | The student able to understand the velocity and acceleration of a mechanism using graphical and instantaneous centre method |
| CO4 | The student able to understand the application of cam and follower and also the cam profiles by different types of follower motions. |
| CO5 | The student able to know the rigid power transmission element like gears, and their terminology concept of interference |
| CO6 | The student able to know the flexible power transmission element like belt, rope, chain drives and know the merits and demerits of each drive and also different types of gear drives. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | | | | | | | | | | | |
| CO2 | 3 | 3 | 1 | 1 | | | | | | | | |
| CO3 | 3 | 3 | 3 | 1 | | | | | | | | |
| CO4 | 3 | 3 | 3 | 2 | | | | | | | | |
| CO5 | 3 | 3 | 3 | 1 | | | | | | | | |
| CO6 | 3 | 3 | 3 | | | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Thermal Engineering -I |
|-----|--|
| CO1 | Impart the basic concepts of IC engines |
| CO2 | To study different parts of an engine and process |
| CO3 | Understand and analyze the engine parameters. |
| CO4 | Can understand the reasons and losses that occurs in engine operations and working of various engine systems |
| CO5 | Can calculate performance parameters |
| CO6 | Can calculate mechanical details, power and efficiency of compressors |
| | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 2 | | 1 | 2 | | | 2 | 2 | 3 |
| CO2 | 3 | 3 | 3 | 2 | | | 2 | | | 2 | 2 | 3 |
| CO3 | 3 | 3 | 3 | 2 | | | 2 | | | 2 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | | | 2 | | | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 2 | | | 2 | | | 2 | 2 | 3 |
| CO6 | -3 | 3 | 3 | 2 | | | 2 | | | 2 | 2 | 3 |

UNIVERSAL COLLEGE OF TECHNOLOGY

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| | Name of the Subject: Production Technology |
|-----|---|
| CO1 | The fundamentals of casting are studied. |
| CO2 | Sand casting and other casting processes are studied. |
| CO3 | The fundamentals of gas welding and arc welding are studied. |
| CO4 | The principles of advanced welding processes and their applications are studied |
| CO5 | Knowledge on bulk forming processes was gained. |
| CO6 | Various sheet metal forming and processing of plastics are studied. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | | | | | | | | | | | | 2 |
| CO2 | | | | | | | | | | | | 2 |
| CO3 | | | | | | | | | | | | 2 |
| CO4 | 3 | 1 | 1 | 1 | | 1 | | | | | | 2 |
| CO5 | 3 | | 1 | | | 1 | 1 | | | | | 2 |
| CO6 | 3 | 1 | 1 | | | 1 | 1 | | | | | 2 |

COURSE OUTCOMES

| | Name of the Subject: Fluid Mechanics & Hydraulic machinery |
|-----|---|
| CO1 | Be able to convert units of any parameter between three systems of units, understand the physical properties and characteristic behavior of fluids, and the basic principles offluid mechanics. |
| CO2 | Be able to describe and interpret the behavior and performance of fluid at rest. |
| CO3 | Be able to describe and interpret the behavior and performance of fluid in motion. |
| CO4 | Be able to describe the behavior and performance of fluid when the fluid is flowing through the pipe. |
| CO5 | Be able to derive the dimensions of different fluid parameters. |
| CO6 | Be able to apply similitude and modelling principles and techniques to solve problems in hydraulics |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 1 | 2 | 1 | 1 | 2 | | | | | 2 |
| CO2 | 3 | 2 | 1 | 3 | 1 | | | | | | | 2 |
| CO3 | 3 | 2 | 1 | 3 | 1 | | | | | | | 2 |
| CO4 | 3 | 2 | 1 | 3 | 1 | | | | | | | 2 |
| CO5 | 3 | 2 | 1 | 3 | 1 | | | | 1 | | | 2 |
| CO6 | 3 | 2 | 1 | 3 | 3 | | | | | | | 3 |



UNIVERSAL COLLEGE OF C

| | Name of the Subject: Machine Drawing |
|-----|--|
| CO1 | Represent different kinds of materials and Mechanical components conventionally. |
| CO2 | Understand the shape and structure of different types of screws, keys and Couplings. |
| CO3 | Produce the assembly drawing using part drawings |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | | | | | | | | | | | | |
| CO2 | 3 | | | | 2 | | | | | | | 3 |
| CO3 | 3 | | | | 2 | | | 1 | | | | 3 |

COURSE OUTCOMES

| Name of the Subject: Fluid mechanics & Hydraulic machinery Lab |
|--|
| Be able to convert units of any parameter between three systems of units, understand the physical properties and characteristic behavior of fluids, and the basic principles of fluid mechanics. |
| Be able to describe and interpret the behavior and performance of fluid at rest. |
| Be able to describe and interpret the behavior and performance of fluid in motion. |
| |

CO-PO MAPPING

| Lance State | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-------------|-----|-----|-----|--------------|---|-----|-----|-----|-----|-----|-----|-----|
| COI | | | | C-550011510- | 110000000000000000000000000000000000000 | | | - | | | | - |
| CO2 | 3 | 3 | 3 | 3 | | | | | 3 | | | 3 |
| CO3 | 3 | 3 | 3 | 3 | | | | | 3 | | | 3 |

COURSE OUTCOMES

| | Name of the Subject: Thermal Engineering Lab | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | Impart the basic concepts of IC engines | | | | | | | | |
| CO2 | To study different parts of an engine and process | | | | | | | | |
| CO3 | Understand and analyze the engine parameters. | | | | | | | | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | | | | | | | | | | | | |
| CO2 | 3 | 2 | Ū | | 1 | 3 | | | | | | |
| CO3 | 1 | | 3 | | | 1 | 1 | | | | | |



UNIVERSAL COLLEGE OF C

SEMESTER-V

COURSE OUTCOMES

| | Name of the Subject: Dynamics of Machinery |
|-----|---|
| CO1 | Analyze stabilization of aero planes, ships, four wheelers and two wheelers. |
| CO2 | Compute friction losses, torque transmissions through clutches to gain knowledge or brakes and dynamo meters |
| CO3 | Understand turning moment diagrams and to analyze dynamic force analysis, design of flywheel. |
| CO4 | Understand the concepts of governors and its types |
| CO5 | Understand balancing of reciprocating and rotary masses and to gain knowledge in analytical and graphical methods for calculating the balancing problems. |
| CO6 | Understand concepts of vibrations and also how to determine natural frequencies for different types of vibrations |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | | 1 | 3 | 3 | | | | | | | | |
| CO2 | | 1 | 3 | 3 | | | | | | | | |
| CO3 | | 1 | 3 | 3 | | | | | | | | |
| CO4 | | 1 | 3 | 3 | | | | | | | | |
| CO5 | () | 1 | 3 | 3 | | | 1 | | | | | |
| CO6 | | 1 | 3 | 3 | | 7 | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: METAL CUTTING AND MACHINE TOOLS |
|-----|--|
| CO1 | Apply cutting mechanics to metal machining based on cutting force and power consumption. |
| CO2 | Operate lathe, milling machines, drill press, grinding machines, etc. |
| CO3 | Select cutting tool materials and tool geometries for different metals. |
| CO4 | Select appropriate machining processes and conditions for different metals. |
| CO5 | Learn machine tool structures and machining economics. |
| CO6 | Write simple CNC programs and conduct CNC machining. |

CO-PO MAPPING

| | | | | | | OF ITELES | | | | | | |
|------------|-----|-----|-----|-----|-----|-----------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
| COI | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |
| CO2 | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |
| CO3 | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |
| CO4 | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |
| CO5 | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |
| CO6 | 2 | 2 | 1 | 1 | | 2 | 2 | | 1 | | | 1 |

UNIVERSAL COLLEGE OF
ENGINE FOLING & TECHNOLOGY
ENGINE FOLING & TECHNOLOGY
FOXEARRULY). MEMOURI (DIST)

| | Name of the Subject: Design of Machine Members-I |
|-----|---|
| CO1 | Apply the design procedure to Engg problems including consideration of technical & manufacturing constraints. |
| CO2 | Select suitable material & significant tolerances, fits in critical design applications. |
| CO3 | Utilize design data handbook and design the element for strength, stiffness & fatigue |
| CO4 | Identify the load machine members subjected to static & dynamic stresses to ensure safe design. |
| CO5 | Identify the load machine members subjected to diff elements |
| | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO2 | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO4 | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO5 | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |

COURSE OUTCOMES

| | Name of the Subject: Instrumentation & Control Systems |
|-----|--|
| CO1 | Knowledge of working principles of various sensors. |
| CO2 | How to measure the important physical variables of various mechatronic systems like measurement of displacement, temperature, |
| CO3 | How to measure the important physical variables of various mechatronic systems like measurement of pressure, liquid level, |
| CO4 | How to measure the important physical variables of various mechatronic systems like measurement of flow, speed, vibration, acceleration |
| CO5 | How to measure the important physical variables of various mechatronic systems like measurement of strain, torque, power. |
| CO6 | Can understand the basic principles of control systems & feedback mechanism |

CO-PO MAPPING

| | | | | | | | | | | | V | |
|-----|-----|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
| COI | 3 | 2 | 2 | 2 | | The same | 1 | | | | 1 | 2 |
| CO2 | 3 | 2 | 2 | 2 | | | 1 | | - | | 1 | 2 |
| CO3 | 3 | 2 | 2 | 2 | | | 1 | | | | 1 | 2 |
| CO4 | 3 | 2 | 2 | 2 | | | 1 | | | | 1 | 2 |
| CO5 | 3 | 2 | 2 | 2 | | | 1 | | | | 1 | 2 |
| CO6 | 3 | 2 | 2 | 2 | | | 1 | | | | 1 | 2 |



UNIVERSAL COLLEGE OF COLING & TECHNOLOGY ING. ENGINEERING & TECHNOLOGY ING. ENGINEERING SUNTUK IDEAL OF THE COMPARED SUNTUK IDEAL OF

| | Name of the Subject: Thermal Engineering -II |
|-----|---|
| CO1 | Can analyze energy transfers and transformations |
| CO2 | Can get basic knowledge of components of steam and gas power cycles |
| CO3 | Can understand the basic principles of jet propulsions and rocket engineering |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | | | | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | | | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | | | | | 2 |

COURSE OUTCOMES

| | COCIOD COLCONIUS |
|-----|---|
| | Name of the Subject: Metrology |
| CO1 | Student will be able to design tolerances and fits for selected design |
| CO2 | Students understand the principles of measuring instruments and gauges and their uses |
| CO3 | Students understand the principles of measuring instruments and gauges and their uses by using light |
| CO4 | They can understand the evaluation of surface finish and measure the surface roughness of the parts with various comparators. |
| CO5 | A student can understand the terminology of gears and screw threads and can choose appropriate method and instruments for inspection of various gear elements and thread elements |
| CO6 | Student understand machine tool testing to evaluate machine tool quality |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | | | | 2 | 3 | | | | | | 2 |
| CO2 | 2 | | | | 2 | 3 | | | | | | 2 |
| CO3 | 2 | | 1 | | 2 | 3 | | | | | | 2 |
| CO4 | 2 | | | | 2 | 3 | | | | | | 2 |
| CO5 | 2 | | | | 2 | 3 | | | | | | 2 |
| CO6 | 2 | | | | 2 | 3 | | | | | | 2 |

COURSE OUTCOMES

| students will be able to understand the importance and necessity of IPR |
|--|
| to impose the head annual of the state of th |
| o impart the basic concepts of copy rights and various process to apply |
| o create an awareness among the students about the importance of patents |
| What is a trade mark and the process associated with it and ownership claims |
| The students will be able to know the importance of trade secrets and various laws associated with Importance of IT sector and Privacy. |
| V |

PRINCIPAL EGE OF

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 1 | | | 4 | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 1 | 1 | | | 1 | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 1 | 1 | | | | 1 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 1 | 1 | | | Y | 1 | 1 | 3 | 2 | 2 | 3 | 3 |

COURSE OUTCOMES

| | Name of the Subject: Machine Tools Lab | |
|-----|---|--|
| CO1 | To gain practical Exposure on diff taper turning operations | |
| CO2 | Able to understand diff drilling operations | |
| CO3 | To gain practical Exposure on diff milling operations | |
| CO4 | Able to understand diff shaping operations | |
| CO5 | To gain practical Exposure on turning operations | |
| CO6 | Able to understand diff slotting operations | |

CO-PO MAPPING

| - 3 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |
| CO2 | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |
| CO3 | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |
| CO4 | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |
| CO5 | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |
| CO6 | 2 | 2 | 1 | | 2 | 2 | 2 | | 2 | | 2 | 2 |

COURSE OUTCOMES

| | Name of the Subject: Metrology & Instrumentation Lab |
|-----|---|
| CO1 | Measuring and gauging instruments for inspection of precision linear, geometric forms, angular and surface finish measurements. |
| CO2 | Measurements and calibration of instruments measuringpressure, temperature, displacement, speed, vibration etc. |
| CO3 | They will also understand the machine tool alignment tests. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 2 | 2 | | | 1 | | 1 | | 1 | |
| CO2 | 3 | 3 | 2 | 2 | | | 1 | | 1 | | 1 | |
| CO3 | _ 3 | 3 | 2 | 2 | | | 1 | | 1 | | 1 | |

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SEMESTER-VI

COURSE OUTCOMES

| | Name of the Subject: Operations Research |
|-----|--|
| CO1 | Able to formulate a Linear programming problem and the procedure to solve it. |
| CO2 | Able to formulate transportation and assignment problems Also he will be able to solve sequencing problems |
| CO3 | Able to determine optimal Replacement period of machines counting and without counting time value of money and also able to judge better optimal between individual replacement with group replacement |
| CO4 | Solve games and find the optimal strategies for different players. Also able to solve simple problems on waiting line methods |
| CO5 | Able to determine EOQ for deterministics models and for simple stochastic models with price breaks |
| CO6 | Understand the concept of dynamic programming and apply for problems on capita budgeting, shortest path and linear programming |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COL | 3 | 3 | 2 | 1 | | | | | | | | 1 |
| CO2 | 3 | 3 | 2 | 1 | | | | | | | | 1 |
| CO3 | 3 | 3 | 2 | 1 | | | | | | | | 1 |
| CO4 | 3 | 3 | 2 | 1 | | | | | | | | 1 |
| CO5 | 3 | 3 | 2 | 1 | | | | | | | | 1 |
| CO6 | 3 | 3 | 2 | 1 | | | | | | | | 1 |

COURSE OUTCOMES

| | Name of the Subject: Interactive Computer Graphics |
|-----|--|
| CO1 | Understand the fundamental concepts and theory of computer graphics. |
| CO2 | Understand modeling, and interactive control of 3D computer graphics applications. |
| CO3 | The underlying parametric surface concepts are understood. |
| CO4 | Learn multimedia authoring tools. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 2 | 1 | 3 | | | | | | | 3 |
| CO2 | 3 | 3 | 2 | 1 | 3 | | | | | | | 3 |
| CO3 | 3 | 3 | 2 | 1 | 3 | | | | | | | 3 |
| CO4 | 3 | 3 | 2 | 1 | 3 | | | | | | | 3 |

UNIVERSAL COLLEG

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| | Name of the Subject: Design of Machine Members-II |
|-----|---|
| CO1 | The student will able to select the suitable bearing based on the |
| CO2 | Application of the loads and predict the life of the bearing. |
| CO3 | The student able to know design procedure of connecting rod and crankshaft |
| CO4 | The student able to know design procedure of piston and cylinder |
| CO5 | The student able to know selection of geometrical section for the curved beams |
| CO6 | The student has to know design of power transmission elements such as gears, belts chains, pulleys, ropes, levers and power screws. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 3 | 1 | -2-1- | 107 | 1 | | | | 3 |
| CO2 | 3 | 3 | 3 | 3 | 1 | | | | | | | 3 |
| CO3 | 3 | 3 | 3 | 3 | 1 | | | | | | | 3 |
| CO4 | 3 | 3 | 3 | 3 | 1 | | | | | | | 3 |
| CO5 | 3 | 3 | 3 | 3 | 1 | | | | | | | 3 |
| CO6 | 3 | 3 | 3 | 3 | 1 | | | | | | | 3 |

COURSE OUTCOMES

| | Name of the Subject: Robotics |
|-----|--|
| CO1 | The student able to practice in applying their knowledge of Mathematics, Sciences, Engineering and to expand their knowledge into the vast area of robotics. |
| CO2 | The student able to identify various robot configurations and components. |
| CO3 | The student able to apply the knowledge of homogeneous transformation, manipulator Kinematics (both Forward & inverse Kinematics) for the analysis of manuplator |
| CO4 | The student able to design a solution (in the form of robot) for industrial environments. |
| CO5 | The student able to program by analyze and synthesize the required trajectory planning for a manipulator by avoiding obstacles. |
| CO6 | The student able to understand the functioning of sensors and actuators. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | - | 1 |
| CO2 | 3 | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | | 1 |
| CO3 | 3 | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | | 1 |
| CO4 | 3 | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | | 1 |
| €05 | 53% | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | | 1 |
| CO6 | . 3 | 3 | 3 | 1 | 2 | 2 | | 1 | 1 | | | 1 |

UNIVERSAL COLLEGE OF TECHNOLOGY

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| | Name of the Subject: Heat Transfer |
|-----|--|
| CO1 | Understand the basic principles of heat transfer and solve simple one dimensional problems. |
| CO2 | Analyze and solve conduction problems in case of fins and undestand usage of heislar charts. |
| CO3 | Understand the need for dimensional analysis and apply buckingham pi theorem |
| CO4 | Analyze and solve convection problems |
| CO5 | Ability to determine heat transfer in condensers and heat exchangers |
| CO6 | Analyse and Solve heat transfer by radiation |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 1 | 1 | | | | | | | | 2 |
| CO2 | 3 | 3 | 1 | 1 | | | | | | | | 2 |
| CO3 | 3 | 3 | 1 | 1 | | | | | | | | 2 |
| CO4 | 3 | 3 | 1 | 1 | | | | | | | | 2 |
| CO5 | 3 | 3 | 1 | 1 | | | | | | | | 2 |
| CO6 | 3 | 3 | 1 | 1 | | | | | | | | 2 |

COURSE OUTCOMES

| | Name of the Subject: Industrial Engineering Management |
|-----|---|
| CO1 | Students understand productivity and its measurement, concepts and importance of management to improve productivity and principles of scientific management. |
| CO2 | Students understand the factor that should be considered when setting a new plant, and layout importance and methods to optimize the layout design and plant maintenance. |
| CO3 | Students understand the scientific techniques to improve operations efficiency using various industrial engineering techniques. |
| CO4 | Students understand the importance of quality control, inspection by sampling, controlling the production by control charts and also the total quality management concepts. |
| CO5 | Students understand the concept of HRM and techniques necessary for it like job evaluation, merit rating and wage incentive plans. |
| CO6 | Students understand the concepts of value engineering and project management techniques like PERT and CPM. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|--------|---------|-----|-----|-----|-----|-------|-----|-----|-----|
| COI | 3 | | -04000 | 1000000 | | 1 | | 77 | | | - | |
| CO2 | 3 | | 3 | | | 2 | | | | | | |
| CO3 | 3 | 3 | 3 | | | | | | | - | | |
| CQ4 | 3 | 3 | 3 | | | | | | | | | |
| CO5 | 3 | | 3 | | | | | | | | | |
| CO6 | 3 | 3 | 3 | 3 | | | | 024 | -= OF | | 3 | |

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| | Name of the Subject: Refrigeration & air conditioning |
|-----|---|
| CO1 | Imparts the basic concepts of Refrigeration and Air conditioning in students. |
| CO2 | Gives the ability to design refrigeration or air-conditioning equipment that meets the required specification |
| CO3 | Helps to solves simple problems related to refrigeration. |
| CO4 | Gives an awareness of basic principles and thermodynamics of refrigeration. |
| CO5 | Helps to understand various refrigeration components. |
| CO6 | Helps to design the various components associated with a refrigeration system. |
| | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 2 | | | 2 | 3 | | | | | |
| CO2 | 2 | 2 | 3 | | | 1 | 2 | | | | | |
| CO3 | 3 | 2 | | | | | | | | | 2 | 1 |
| CO4 | 3 | 2 | | | | | | | | | | |
| CO5 | | | | | | | | | | | | |
| CO6 | | | | | | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Heat Transfer Lab | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | Students will be able to get a useful foundation and basic knowledge of heat transfer. | | | | | | | | |
| CO2 | Knowledge of the subject required for innovative work and advanced studies. | | | | | | | | |
| CO3 | Students will get an idea about the subject and well informed about the practical application of different formulae from an engineering point of view. | | | | | | | | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 2 | 1 | | | 1 | | | | | | 1 |
| CO2 | 2 | | | | | | | | | | | |
| CO3 | 2 | | | | | | | | | | | 1 |



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SEMESTER-VII

COURSE OUTCOMES

| | Name of the Subject: Automobile Engineering |
|-----|---|
| CO1 | Students can understand various types of strategies of automation and the general components/systems used for automation. |
| CO2 | Students can understand and analyze various part transportation methods and the effect of buffer storage. |
| CO3 | Students can understand and design assembly process/systems and line balancing methods. |
| CO4 | Students can understand various systems used in material handling, automated storage and retrieval systems and interfacing handling and storage with manufacturing. |
| CO5 | Students can understand the concepts of adaptive control systems and it's types. |
| CO6 | Students can understand the concepts of automated inspection and various systems used to achieve automation in inspection. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 1 | 3 | | 2 | | | | | | | |
| CO2 | 3 | 2 | 2 | | | | | | | | | |
| CO3 | 3 | 2 | 2 | | | | | | | | | |
| CO4 | | | 1 | | | 1 | | | | | | 3 |
| CO5 | 3 | 1 | 3 | 2 | | | 3 | | | | | |
| CO6 | 3 | 1 | 2 | 1 | | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Automation in manufacturing |
|-----|---|
| CO1 | Students can understand various types of strategies of automation and the general components/systems used for automation. |
| CO2 | Students can understand and analyze various part transportation methods and the effect of buffer storage. |
| CO3 | Students can understand and design assembly process/systems and line balancing methods. |
| CO4 | Students can understand various systems used in material handling, automated storage and retrieval systems and interfacing handling and storage with manufacturing. |
| CO5 | Students can understand the concepts of adaptive control systems and it's types. |
| CO6 | Students can understand the concepts of automated inspection and various systems used to achieve automation in inspection. |

CO-PO MAPPING

| NGINE | Part of the Part o | No. | | | | CO-Pe | O MAP | PING | | | | | |
|----------------|--|-----|-----|-----|-----|-------|-------|------|-----|-----|-----|-----|-----|
| | 100 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
| COPE PINT | COL | 3 | 2 | 1 | | 1 | | | | - | | 1 | |
| THE WALLS | CO2 | 3 | 2 | 1 | | 1 | | | | | | | |
| All and an are | CO3 | 3 | 2 | 1 | | 1 | | | | | | | |

CHGINE EN TECHNOLOGY

| CO4 | 3 | 2 | 1 | 1 | | | | |
|-----|---|---|---|---|----|--|--|--|
| CO5 | 3 | 2 | 1 | 1 | | | | |
| CO6 | 3 | 2 | 1 | 1 | -0 | | | |

| | Name of the Subject: CAD/CAM |
|-----|---|
| COI | The student able to understand the basic fundamentals of CAD and manufacturing and learn 2D & 3D transformations of basic entities. |
| CO2 | The student able to understand the different geometric modeling techniques like solic modeling, surface modeling, feature based modeling etc., and to visualize how the components look like before its manufacturing or fabrication. |
| CO3 | The student able to understand the NC modes, elements and learn how to develop the part programming. |
| C04 | The student able to understand the importance of group technology and computer aided process planning. |
| CO5 | The student able to understand terminology used in Quality control and importance of computer aided quality control. |
| CO6 | The student able to identify the various elements and their activities in the computer integrated Manufacturing Systems. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COL | 3 | | | | 3 | | | | | 2 | | |
| CO2 | 3 | | | | 3 | | | | | 2 | | |
| CO3 | 3 | | 3 | | 3 | | | | | 3 | | |
| CO4 | 3 | | 2 | | 1 | | | | | 3 | | |
| CO5 | 3 | | 1 | | 2 | | | | | 1 | | |
| CO6 | 3 | | 1 | | 2 | 0 3 | | | | | | 1 |

COURSE OUTCOMES

| | Name of the Subject: Industrial Hydraulics& Pneumatics |
|-----|---|
| CO1 | To understand the underlying principles of industrial hydraulics & pneumatic system. |
| CO2 | To analyze circuits and enumerate the functions & characteristics of circuit elements |
| CO3 | Attend to troubleshooting in fluid power systems. |
| CO4 | To identify and describe the basic operation of hydraulic/pneumatic systems, the various equipment used in other operation. |
| CO5 | To understand the underlying principles in servo systems and PLC. |
| CO6 | To analyze circuits and enumerate the functions & characteristics of circuit elements |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|
| COI | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO2 | 3 | 3 | 3 | 2 | 1 | | | | | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | 1 | | | | | 01-70 | | 2 |

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| CO4 | 3 | 3 | 3 | 2 | 1 | | | 2 |
|-----|---|---|---|---|---|--|--|---|
| CO5 | 3 | 3 | 3 | 2 | 1 | | | 2 |
| CO6 | 3 | 3 | 3 | 2 | 1 | | | 2 |

| | Name of the Subject: Micro electro mechanical systems |
|-----|---|
| CO1 | Familiarization with various micro manufacturing techniques |
| CO2 | Understanding the principles of mechanical and thermal sensors and actuators |
| CO3 | Understand the principles of devices used in MEMS |
| CO4 | Understanding the principles of magnetic sensors and actuators |
| CO5 | Understanding the principles of micro-fluid actuation methods |
| CO6 | Understanding the principles of elements used in R.F communication systems. Understanding the principles of micro devices used in chemical and bio-medical systems |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 1 | 2 | 2 | 1 | | | | | | | 1 |
| CO2 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO3 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO4 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO5 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO6 | 1 | 1 | 2 | 2 | | | | | | | | 1 |

COURSE OUTCOMES

| | Name of the Subject: NANO TECHNOLOGY |
|-----|---|
| CO1 | The student will be able to understand the basics of Quantum mechanics, Solid state physics. |
| CO2 | The student will be able to understand the applications of SiC, Alumina and Zirconia nano materials preparation. |
| CO3 | The student will be able to understand mechanical, electrical, optical properties of nano materials. |
| CO4 | The student will be able to know the different processes of synthesis of nano powders. |
| CO5 | The student will be able to know how to utilize electron microscope, and optical microscope, and X-Ray diffraction. |
| CO6 | The student will be able to understand about nano biology and nano medicines. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 1 | 1 | 2 | 2 | | | | | - | | | 1 |
| CO2 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO3 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| C04 | 1 | 1 | 2 | 2 | | | | | | | | 1 |
| CO5 | 182 | 1 | 2 | 2 | | | | | | | | 1 |
| CO6 | 1 | 1 | 2 | 2 | | | | | | | | 1 |

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| | Name of the Subject: Unconventional Machining Processes |
|-----|--|
| CO1 | The student shall understand Introduction of Non-Traditional Machining |
| CO2 | The student shall understand the principle of working mechanism of metal removal Ultra sonic machining, Abrasive Jet machining and Abrasive water jet machining |
| CO3 | Select appropriate machining mechanism of metal removal in the various Electro- Chemical machining process, |
| CO4 | Select appropriate machining mechanism of metal removal in the various Thermo electric machining process |
| CO5 | Select appropriate machining mechanism of metal removal in the various Electron Beam machining LBM process |
| CO6 | Select appropriate machining mechanism of metal removal in the various Plasma Armachining process |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|
| COI | 2 | | | 2 | 3 | 2 | | | | | | 1 |
| CO2 | 2 | | | 2 | 3 | 2 | | | | | | 1 |
| CO3 | 2 | | | 2 | 3 | 2 | | | | | | 1 |
| CO4 | 2 | | | 2 | 3 | 2 | | 9 = - | | | | 1 |
| CO5 | 2 | | | 2 | 3 | 2 | | | | | | 1 |
| CO6 | 2 | | | 2 | 3 | 2 | | | | | | 1 |

COURSE OUTCOMES

| | 000102 00100000 |
|---------|---|
| -0454-0 | Name of the Subject: FINITE ELEMENT METHODS |
| CO1 | Understand the concepts of equlibrium, stress-strain relations and solve simple problems using variational methods and weight residual methods |
| CO2 | Apply finite element metod to bars using linear shape function |
| CO3 | Apply finite element method to plane trusses and simple beams. |
| CO4 | Able to apply finite element method using triangular element and axisymmetric elements |
| CO5 | Able to develop finite element equations for quadrilateral and higher order element and solve simple problems using numerical integration |
| CO6 | Able to identify how fem used for problems involving heat transfer and eigen value problems |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 3 | 3 | 1 | 1 | | | | | | | - | 1 |
| CO2 | 3 | 3 | 1 | 1 | 1 | | | | | | | 1 |
| CO3 | 3 | 3 | 1 | 1 | 1 | | | | | | | 1 |
| CO4 | 3 | 3 | 1 | 1 | 1 | | | | | | | 1 |
| CO5 | 3 | 3 | 1 | 1 | 1 | | | | | | | 1 |
| CO6 | 3 | 3 | 1 | 1 | 1 | | | | | | | 1 |

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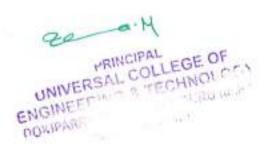
UNIVERSAL COLLEGE OF

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| | Name of the Subject: SIM LAB |
|-----|--|
| CO1 | Can apply math, science, computing and engineering knowledge to Information Technology engineering problems. |
| CO2 | Will be able to set up and conduct engineering experiments. |
| CO3 | Will possess strong fundamental concepts on database technologies, operating system, complier designs, advanced programming, software engineering. |
| CO4 | Will be able to demonstrate the team work with an ability to design, develop, test and debug the project by developing professional interaction with each other that can lead to successful completion of project. |
| CO5 | Will be able to communicate effectively with a range of audiences. |
| CO6 | Able to use various tools to solve engineering problems and to evaluate solutions. |

CO-PO MAPPING

| | | | | | The Section Control of the Control o | C. TIMETER | | | | | | |
|-----|-----|-----|-----|-----|--|------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
| COI | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |
| CO2 | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |
| CO3 | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |
| CO4 | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |
| CO5 | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |
| CO6 | 3 | 3 | 3 | 1 | | | | 1 | | | | 3 |





SEMESTER-VIII COURSE OUTCOMES

| | Name of the Subject: Power plant engineering |
|-----|--|
| COI | Know the various types of power plants. |
| CO2 | Knowledge of the various types of conventional and non-conventional power plants |
| CO3 | Knowledge of the operation, construction and design of various components of power plants. |
| CO4 | Calculate the performance parameters of various power plants. |
| CO5 | Define and calculate the various factors of plant load and economy. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| COI | 2 | 1 | 2 | | 1 | 1 | | 1 | | 1 | 1 | 2 | | |
| CO2 | 2 | 1 | 2 | | 1 | 1 | | 1 | | 1 | 1 | 2 | | |
| CO3 | 2 | 1 | 2 | | 1 | 1 | | 1 | | 1 | 1 | 2 | | |
| CO4 | 2 | 1 | 2 | | 1 | 1 | | 1 | | 1 | 1 | 2 | | |
| CO5 | 2 | 1 | 2 | | 1 | 1 | | 1 | | 1 | 1 | 2 | | |

COURSE OUTCOMES

| | Name of the Subject: GREEN ENGINEERING SYSTEMS |
|-----|---|
| COI | Establish a base of knowledge about renewable energy; an overview of the use of different types of non-renewable and renewable sources of energy. |
| CO2 | A brief review of the history and basic principles of solar thermal and photovoltaic energy conversion. |
| CO3 | Various ways of reducing the currently high cost of energy are included in this section. |
| CO4 | Examination of recent commercial developments in wind energy and its future potential. |
| CO5 | The features of bio-energy and other aspects such as the sustainability concern, economics and potential future for this renewable resource. |
| CO6 | An overview of geothermal energy including sources of heat and its historical perspective. |

CO-PO MAPPING

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 | | |
|-----|-----------------------------------|---------------------------------|---|---|-----|-----|-----|-----|-----|-----|---|--|--|
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| 3 | 3 | | 2 | 1 | 1 | 2 | | 1 | | 1 | 2 | | |
| | PO1 3 3 3 3 3 3 | PO1 PO2 3 3 3 3 3 3 3 3 3 3 3 3 | PO1 PO2 PO3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | PO1 PO2 PO3 PO4 3 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 3 2 | | | | | | | PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 P10 P11 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 3 3 2 1 1 2 1 1 | | |

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| | Name of the Subject: ADVANCED MATERIALS | | | | | |
|-----|--|--|--|--|--|--|
| CO1 | Properties of constituents, classification of composites and their suitability for the structural applications | | | | | |
| CO2 | Manufacturing processes. | | | | | |
| CO3 | Smart materials and their applications. | | | | | |
| CO4 | Nano materials in comparison with bulk materials | | | | | |
| | | | | | | |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | | | | 2 | | | | | | 1 | |
| CO2 | 2 | | | | 2 | | | | | | | 1 |
| CO3 | 2 | | | | 2 | | | | | | | |
| CO4 | 2 | | | | 2 | | | | | | | |

COURSE OUTCOMES

| | Name of the Subject: Production Planning and Control |
|-----|--|
| CO1 | Apply the systems concept for the design of production and servicesystems. |
| CO2 | Make forecasts in the manufacturing and service sectors usingselected quantitative and qualitative techniques. |
| CO3 | Apply the principles and techniques for planning and control of the production and service systems to optimize/make best use of resources. |
| CO4 | Understand the importance and function of inventory and to be able toapply selected techniques for its control and management underdependent and independent demand circumstances. |

CO-PO MAPPING

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 | P11 | P12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| COI | 2 | 2 | 1 | 1 | | 2 | 2 | 3 | 3 | | 3 | 2 |
| CO2 | 2 | 2 | 1 | 1 | | 2 | 2 | 3 | 3 | | 3 | 2 |
| CO3 | 2 | 2 | 1 | 1 | | 2 | 2 | 3 | 3 | | 3 | 2 |
| CO4 | 2 | 2 | 1 | 1 | | 2 | 2 | 3 | 3 | | 3 | 2 |

CO-COURSE OUT COME

PO-PROGRAMME OUTCOME

--SLIGHT (LOW MAPPING)

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2-----MODERATE (MEDIUM MAPPING)

3-----SUBSTANTIAL (HIGH MAPPING)

UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY POKIPARRU (V) MEDIKONDURU HAW GUNTUR IDISI (

Program Outcomes as defined by NBA (PO)

| PO.NO | Program Outcome | Description | | | | | |
|--------|---|--|--|--|--|--|--|
| PO1 | Engineering knowledge | Apply the knowledge of mathematics science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. | | | | | |
| PO2 | 2. Problem analysis | Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using firs principles of mathematics, natura sciences, and engineering sciences. | | | | | |
| PO3 | 3. Design/development of solutions | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. | | | | | |
| PO4 | 4. Conduct investigations of complex problems | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | | | | | |
| PO5 | 5. Modern tool usage | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations | | | | | |
| PO6 | 6. The engineer and society | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice | | | | | |
| PO7 | 7. Environment and sustainability | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. | | | | | |
| PO8 20 | B. Exhics | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. | | | | | |
| P9 09 | 9. Individual and team work | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings | | | | | |

| P10 | 10. Communication | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions |
|-----|------------------------------------|---|
| P11 | 11. Project management and finance | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| P12 | 12. Life-long learning | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |



