UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)
Promoted by: The Diocese of Guntur Society, Guntur

1.4.2 INDEX

Co-Ordinator
IQAC

Principal

PRINCIPAL
UNIVERSAL COLLEGE OF
ENGINEERING & TECHNOLOGY
DOKIPARRU (V), MEDIKONDURU (Md.)
GUNTUR (Dist.)-522 438.

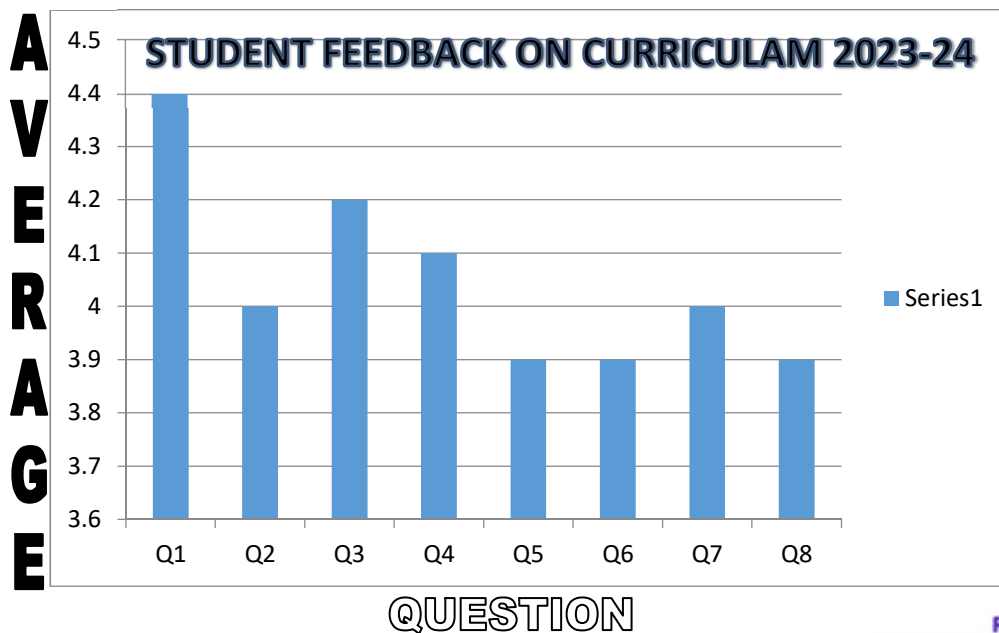**UNIVERSAL COLLEGE OF ENGINEERING & TECHNOLOGY**
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Promoted by: The Diocese of Guntur Society, Guntur

1.4.1 FEED BACK COLLECTED

S.NO	STAKE HOLDER	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS		970
2	TEACHERS	2023-2024	109
3	ALUMNI		176
4	EMPLOYERS		8

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STUDENTS FEEDBACK ON CURRICULAM 2023-2024

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	Average
1	How do you rate the syllabus of courses that you have studied in relation to applicability/ relevance to real life situations?	552	196	97	68	57	4.4
2	How do you rate depth of course contents?	603	179	75	66	47	4.0
3	How do you rate the syllabus coverage in the class?	595	171	102	56	46	4.2
4	How do you rate the extent of effort required by students on syllabus?	543	177	98	89	63	4.1
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	534	204	84	93	55	3.9
6	How do you rate learning objects stated for each of the course?	515	195	67	106	87	3.9
7	How do you rate the allocation of the credits to the courses?	527	188	113	114	28	4.0
8	How do you rate the overall structure of syllabus?	565	171	132	66	36	3.9

STUDENT FEEDBACK ON CURRICULAM 2023-24

AVERAGE vs QUESTION (Series1)

TEACHERS FEEDBACK ON CURRICULAM   2023-2024

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	Average
1	How do you rate the Syllabus suitable to the course?	63	26	16	3	1	4.1
2	How do you rate the Syllabus is need based?	64	20	18	7	0	4.0
3	How do you rate the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	57	21	15	15	1	4.3
4	How do you rate the course/syllabus have good balance between theory and application?	59	21	15	13	1	4.2
5	How do you rate the course/syllabus have made interested in the subject area?	52	24	18	12	3	4.0
6	How do you rate the course/program of studies carry sufficient number of optional papers?	57	25	15	11	1	4.0
7	How do you rate the books prescribed/listed as reference materials are relevant, updated and appropriate?	54	18	19	16	2	3.8
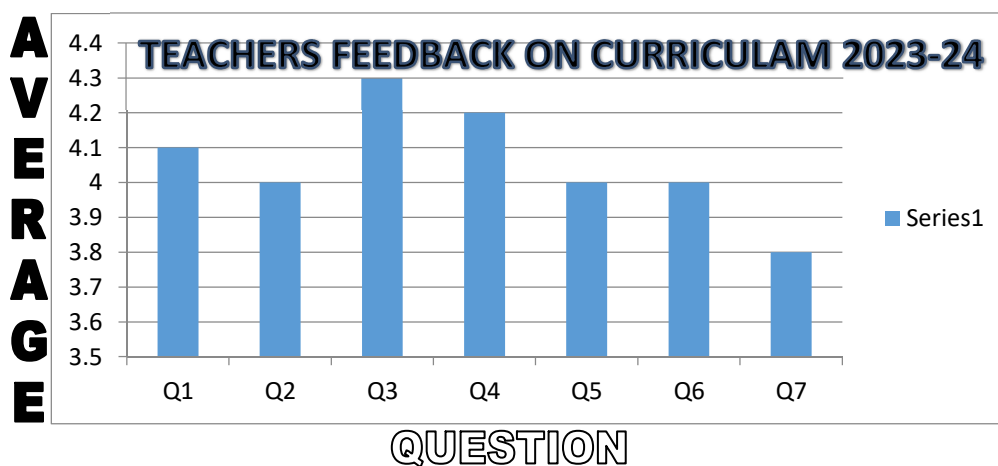
TEACHERS FEEDBACK ON CURRICULAM 2023-24

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	EMPLOYER FEEDBACK			2023-2024		
S. No.	**Question**	**Excellent (4)**	**Good (3)**	**Average (2)**	**Below Average (1)**	**Average**
1	Do our graduates are able to exhibit their knowledge in basic engineering techniques?	3	2	1	1	4.5
2	Do our graduates have proficiency in advanced concepts?	3	2	1	1	4.0
3	How satisfied are you with the performance of our graduates?	4	1	1	1	4.2
4	Do our graduates are able to learn continuously or updating themselves with latest technologies?	4	1	1	1	4.1
5	Do our graduates having motivation towards ethics/moral and societal issues?	4	1	1	1	4.0
6	Do our graduates excel in team work with good communication skills?	4	2	0	1	4.2

EMPLOYERS FEEDBACK ON CURRICULAM 2023-24

ALUMNI FEEDBACK ON CURRICULUM   2023-2024

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)	Average
1	How do you rate the syllabus was updated enough to specify the real life situations?	90	30	16	9	5	4.5
2	How do you rate the delivery of course contents?	80	38	13	14	7	4.0
3	How do you rate the course curriculum is intellectually stimulate to you?	93	39	9	9	9	4.2
4	How do you rate the course curriculum in fulfilling your expectations?	100	31	10	9	8	4.3
5	How do you rate that you have learnt new skills in the due course of your study?	94	25	16	19	9	4.1
6	How do you rate the syllabus create any interest to pursue post-graduation /Research?	97	36	28	10	13	4.2
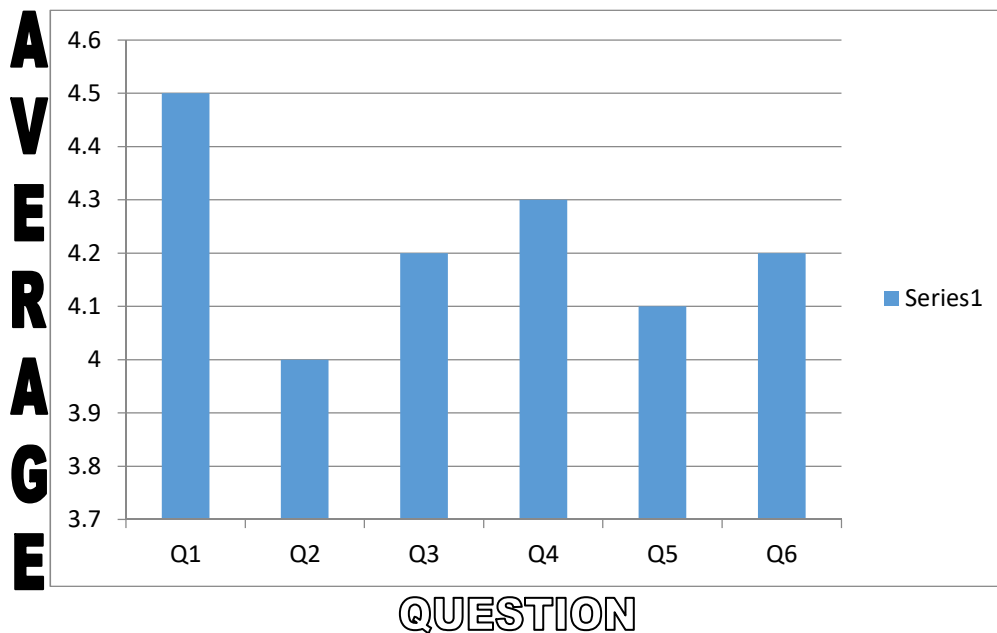
PRINCIPAL

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Stakeholder Feedback Analysis on Curriculum
2023-2024
Students Feedback Analysis

1) 16% of students felt that size of syllabus in term of student load is high.

2) 21% of students feel that some of course objectives are not clear.

3) 14% of students are not satisfied with credits allotted for the lab session.

4) 17% of students feel that syllabus of courses moderate to career oriented

5) 9% of students reported that total syllabus is not covered in classes.

Teachers Feedback Analysis

1) 14% of faculty feels that books prescribed/listed as reference materials are not relevant, they must beupdated.
2) 15% of faculty suggests that they needed relevance of study in latest/future technologies.
3) 14 % of faculty suggests that the syllabus is not well organized
4) 13% of faculty suggests for the update of optional papers as electives.

Alumni feedback

1) 15% of alumni student suggest for the syllabus updating.
2) 24% of alumni student suggest that the course skill required by the industry was moderate.
3) 11% of alumni student suggest that syllabus does not create interest to Purse post-graduation.
4) 20% of alumni student suggest that curriculum is moderate of relevance to job

Employers Feedback Analysis

1) 26% of Employer suggests that syllabus was not meeting the expectations of the industry.
2) 36% of employer suggests that the elective given in the curriculum does not fulfill the advancement in latest technologies
3) 26% of the employer suggests that the students require proficiency in advanced concepts.
4) 14% of employer suggests the student need to develop the skills to work with team

ACTION TAKEN

1. To fill the gap in the syllabus, acting CO and learn content beyond syllabus at part with present market trends all students are encouraged to attend the certificate program and value added course.

2. Students are advised to undergo online training programs, online internship/field projects, field visit to correlate the syllabus and solve real world problems.

3. The CAC committee suggests that a letter of representation to JNTUK be initiated to express inadequacy in the syllabus to meet current industry trends and also review the textbooks and reference books in relevance to curriculum.

4. The CAC committee also suggests that each subject last unit shall be included the approach to implement real world problems in the syllabus in next regulation.

5. The CAC suggests that the department shall conduct entrepreneurship /startup skill program in various domain based on the requirement of the stakeholders.

6. To enter into MOU with various industries to improve the interaction between the academia and industry sector.

Principal

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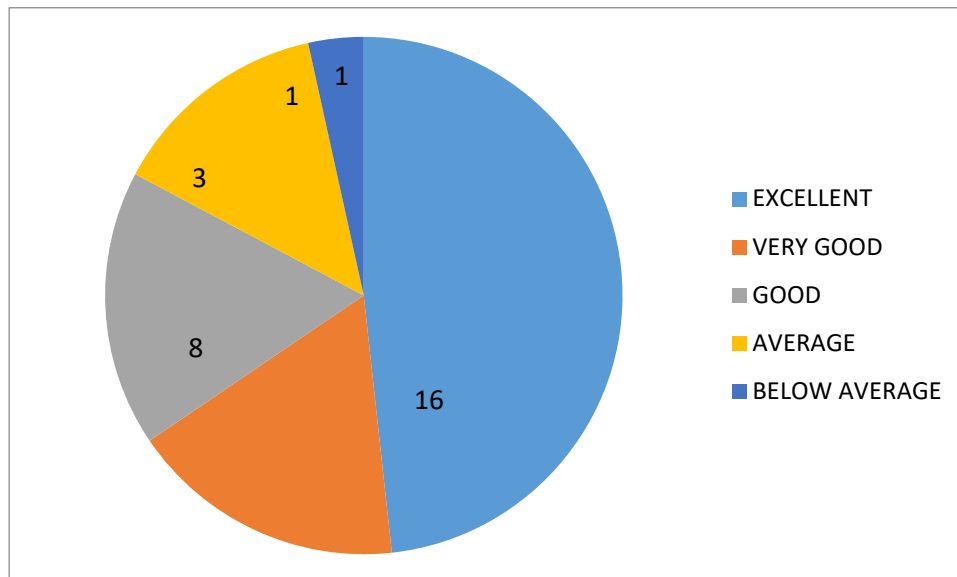DOKIPARRU (V), MEDIKONDURU (Md.)
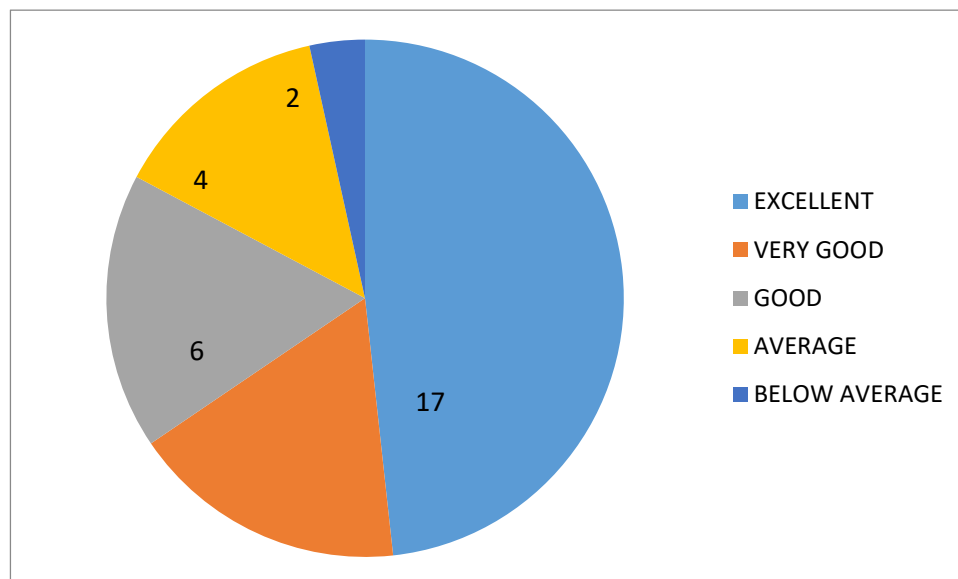GUNTUR (Dist.)-522 438.

Academic Year: 2023-2024

Department of Electronics and Communications Engineering
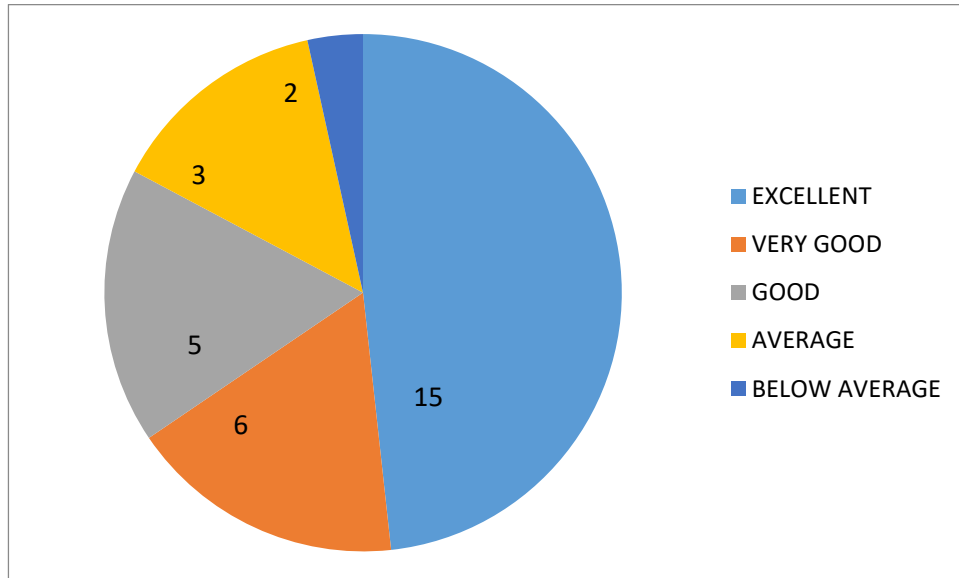
FACULTY FEEDBACK ON CURRICULUM

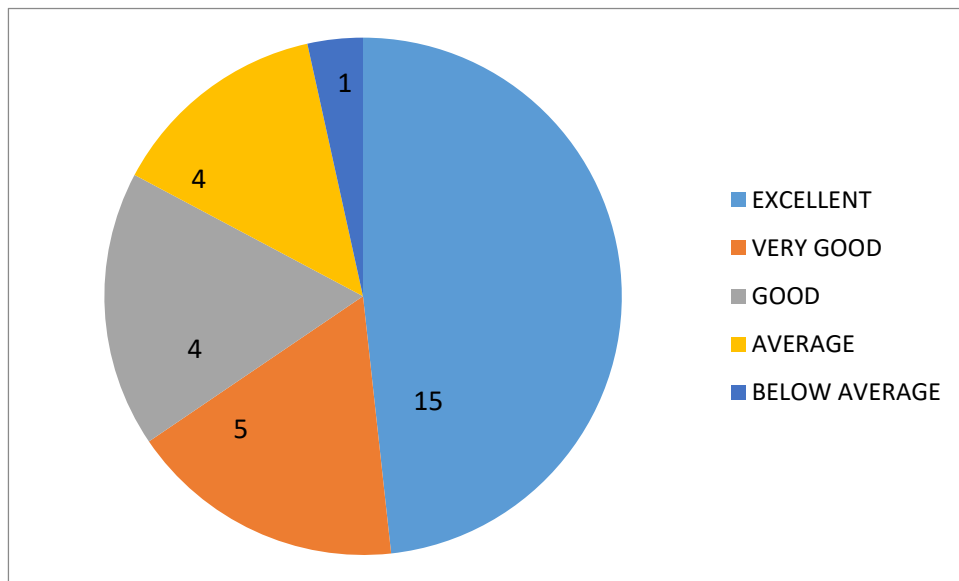1. How do you rate the Syllabus suitable to the course?
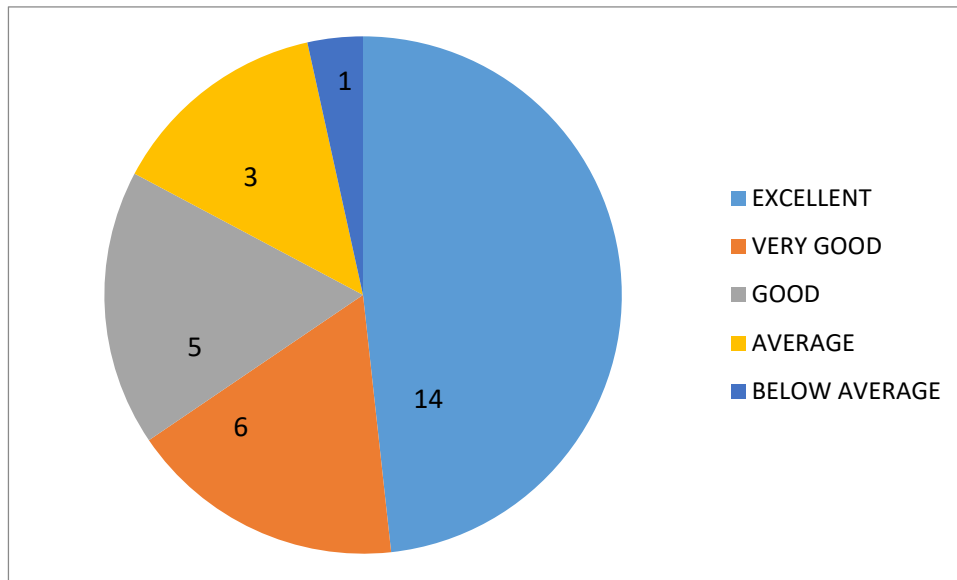

2. How do you rate the Syllabus is need based?

3. How do you rate the Aims and Objectives of the syllabus well defined and clear to the teachers and students?
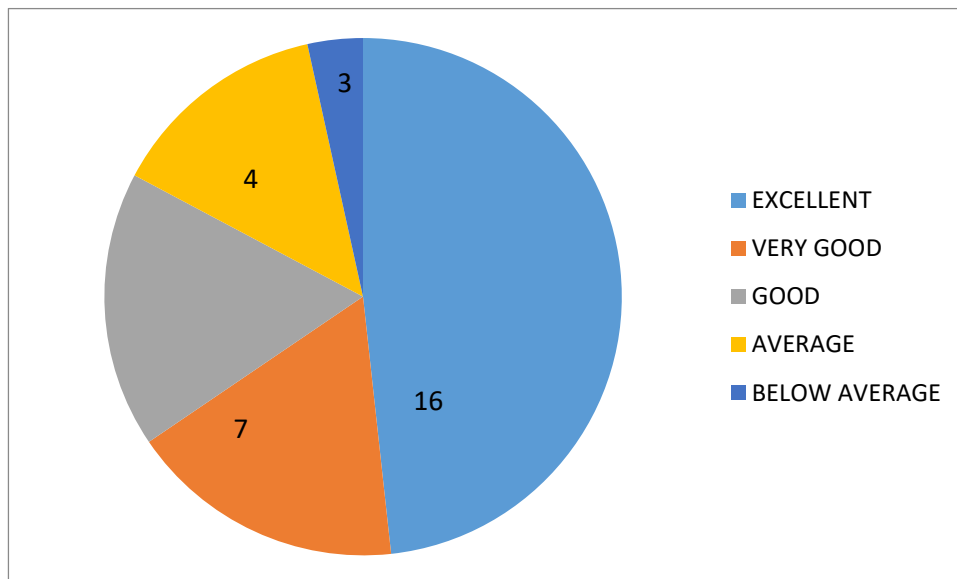

4. How do you rate the course/syllabus have good balance between theory and application?

5. How do you rate the course/syllabus have made interested in the subject area?

14	EXCELLENT
6	VERY GOOD
5	GOOD
3	AVERAGE
1	BELOW AVERAGE

6. How do you rate the course/program of studies carry sufficient number of optional papers?

16	EXCELLENT
7	VERY GOOD
4	GOOD
3	AVERAGE
	BELOW AVERAGE

7. How do you rate the books prescribed/listed as reference materials are relevant, updated and appropriate?

Legend:
- EXCELLENT
- VERY GOOD
- GOOD
- AVERAGE
- BELOW AVERAGE

Values shown on chart: 14, 5, 5, 4, 1
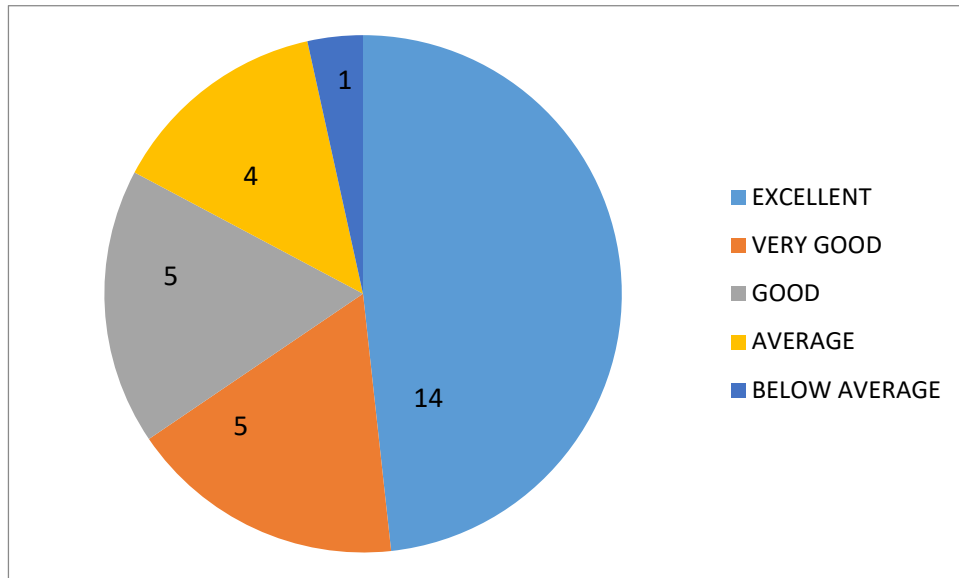
A REPORT ON 2023-24 FACULTY FEEDBACK

As students are backbones to the educational institutions, faculty are also playing major role to shape the students life. The college institution has collected feedback forms from the faculty to know their satisfaction. Nearly we have collected feedback forms from the department faculty and most of them were given a positive response. Here we have given the feedback report too for analysis.

1. Most of the faculty has the opinion the syllabus is suitable to the course (16 out of 29).

2. Most of the faculty has the opinion thật the syllabus for the students completely needs based(17 out of 29).

3. The faculty was agreeing that the Aims & Objectives of the syllabus well defined and very clear to the students too (15 out of 29).

4. The majority of the faculty has good belief that the Course/syllabus has a good balance between theory and application (15 out of 29).

5. The faculty has good belief that the course/syllabus have made interested in subject area (14 out of 29).

6. The faculty has very good view of course/program of studies carry sufficient number of optional papers (16 out of 29).

7. Most of the faculty has the opinion the books prescribed/listed as reference materials are relevant, updated and appropriate (14 out of 29).
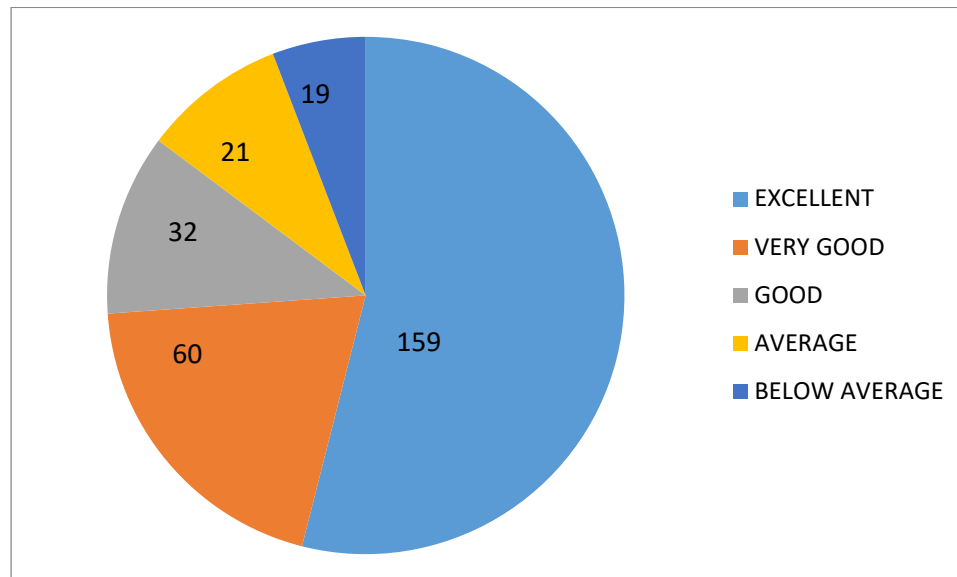
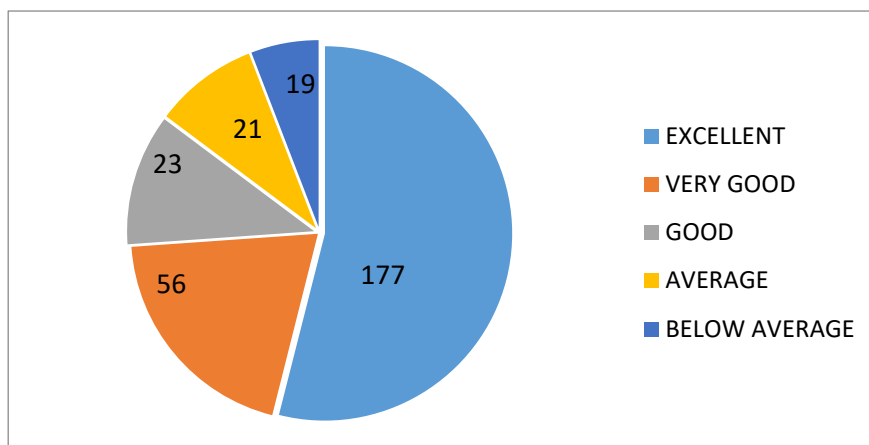Principal

Academic Year: 2023-2024

Department of Electronics and Communications Engineering
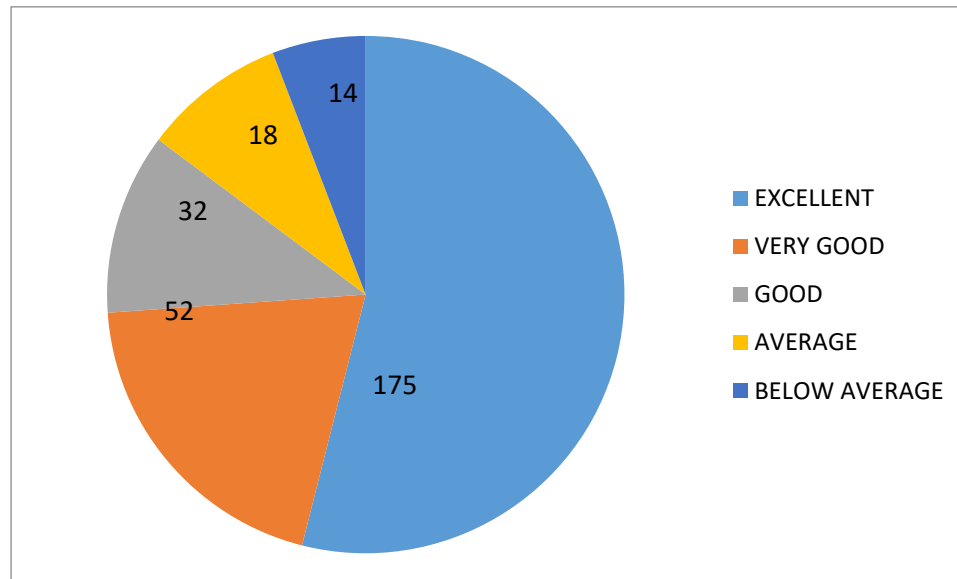
STUDENT FEEDBACK ON CURRICULUM

1. How do you rate the syllabus of courses that you have studied in relation to applicability/ relevance to real life situations?
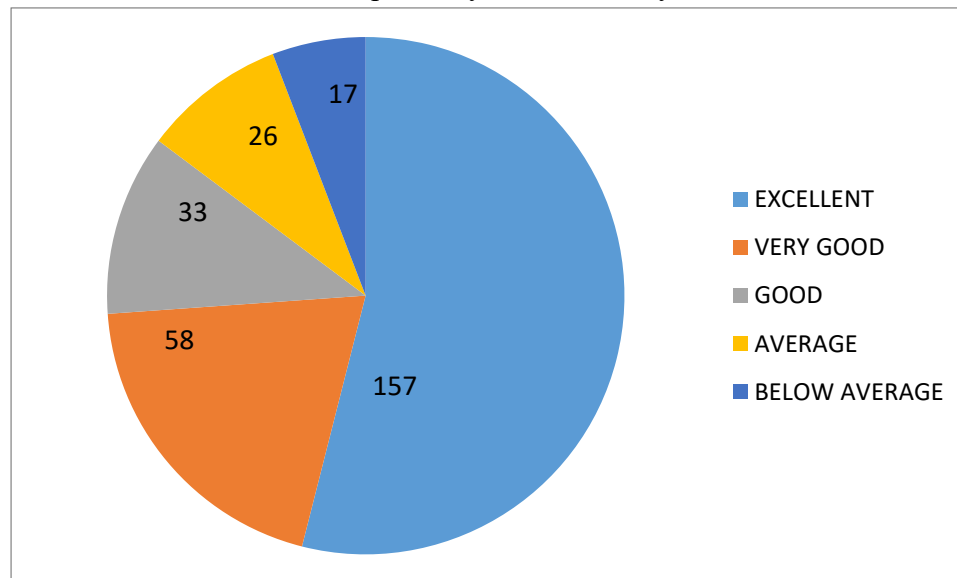

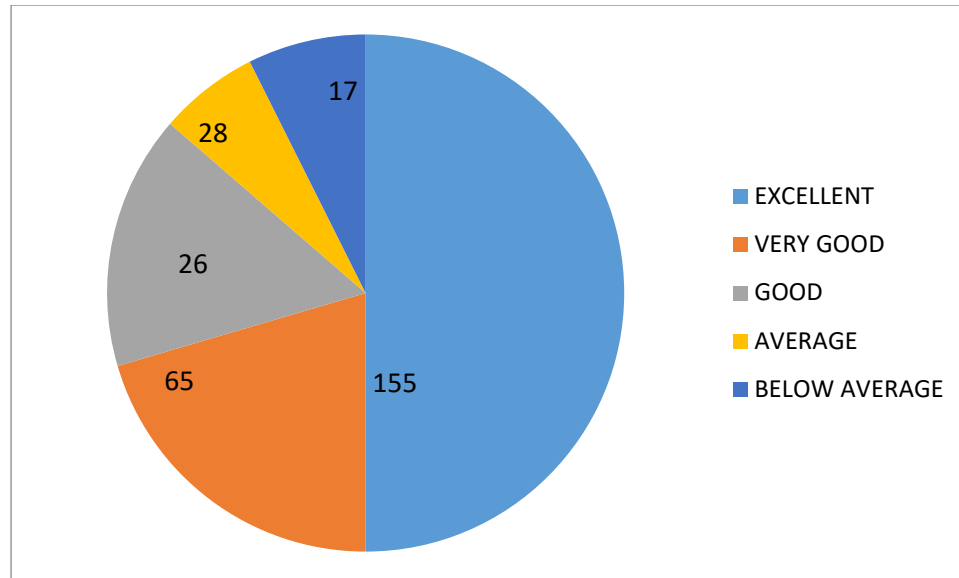2. How do you rate depth of course contents?

3. How do you rate the syllabus coverage in the class?

Value	Category
14	
18	
32	
52	
175	

Legend: EXCELLENT, VERY GOOD, GOOD, AVERAGE, BELOW AVERAGE

4. How do you rate the extent of effort required by students on syllabus?

Value	Category
17	
26	
33	
58	
157	

Legend: EXCELLENT, VERY GOOD, GOOD, AVERAGE, BELOW AVERAGE

5. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

EXCELLENT	155
VERY GOOD	65
GOOD	26
AVERAGE	28
BELOW AVERAGE	17

6. How do you rate learning objects stated for each of the course?

EXCELLENT	149
VERY GOOD	61
GOOD	23
AVERAGE	32
BELOW AVERAGE	27

7. How do you rate the allocation of the credits to the courses?

EXCELLENT	152
VERY GOOD	64
GOOD	41
AVERAGE	22
BELOW AVERAGE	12

8. How do you rate the overall structure of syllabus?

EXCELLENT	164
VERY GOOD	52
GOOD	40
AVERAGE	23
BELOW AVERAGE	12
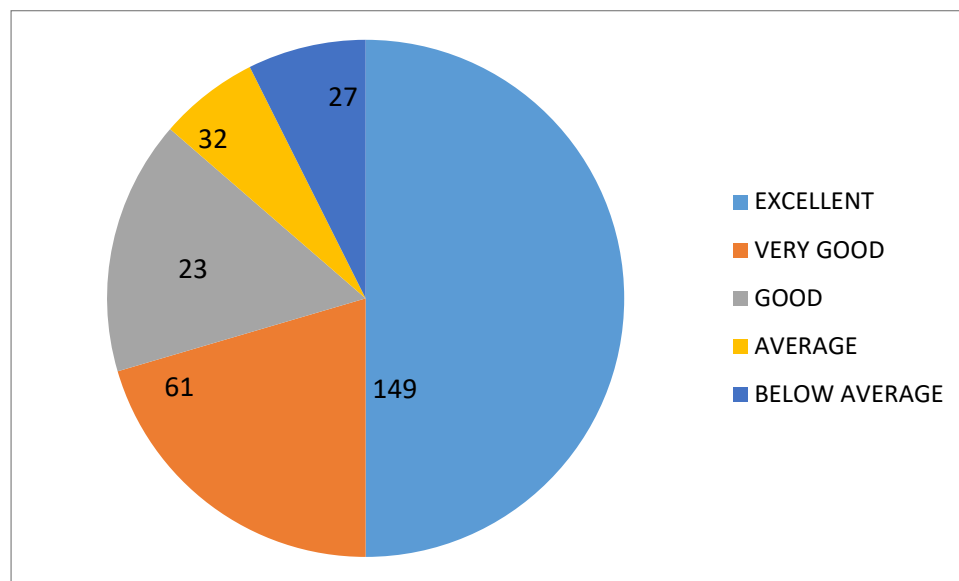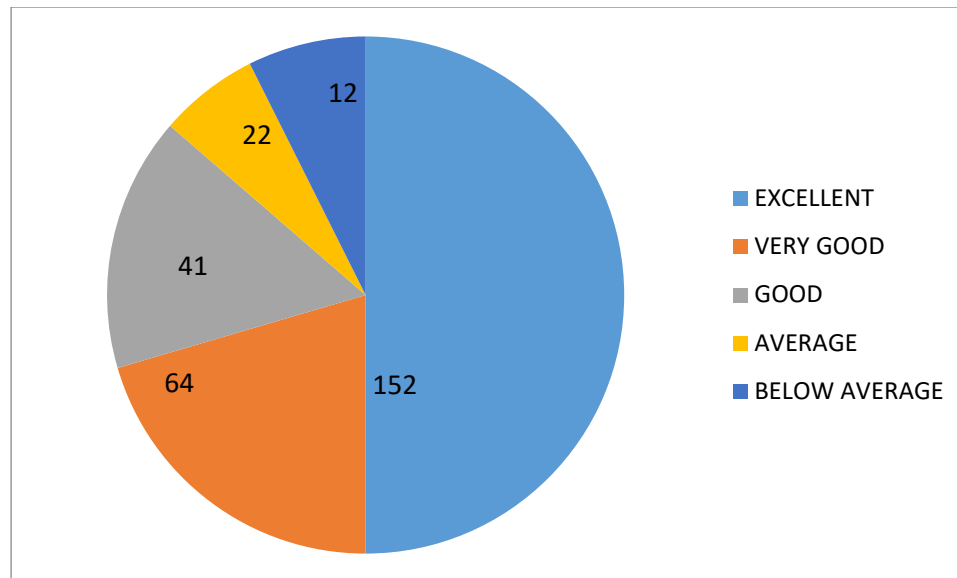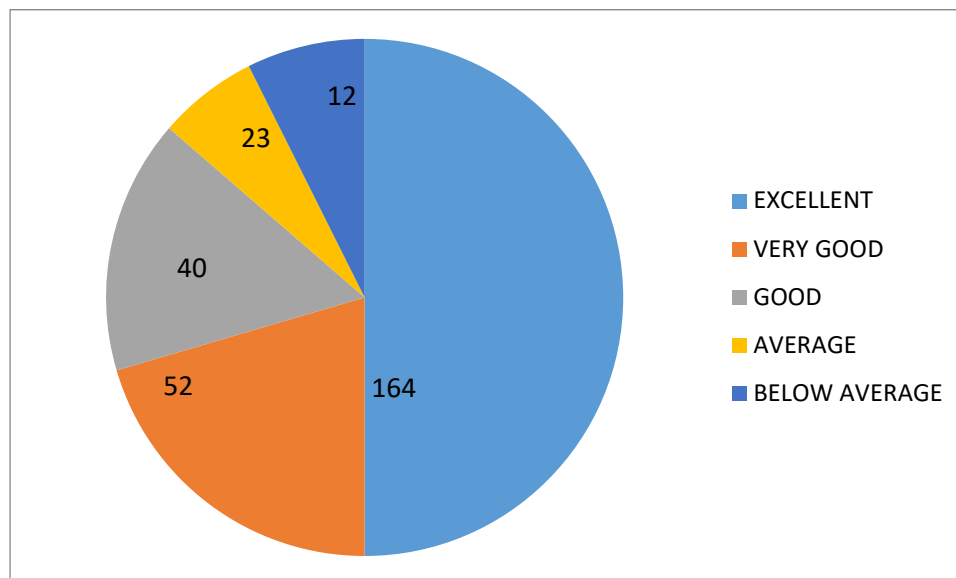
A REPORT ON 2023-24 STUDENTS FEEDBACK

For any educational institute students are the backbones. The interest and participation of students at all levels in both the internal quality assurance and external quality assurance have to play a central role. Their academic result makes a changeover of the college situation. Here, in our institution we used to take the feedback for every completing year regarding the academics, syllabus, and way of teaching from the students. For the academic year 2023-2024 we took the feedback from nearly 291 students from ECE department. Here we are giving brief disclosure about how the feedback followed.

Actually we had given 8 questions in a sheet of feedback and the response of them for each and every question is detailed below

1. Most of the students have the opinion that the syllabus of courses that they have studied is in relation to applicability/relevance to real life situations (159 out of 291)

2. The present curriculum's depth of the course contents is moderate while compare with other factors.(177 out of 291).

3. From the total students of our department most of the students are satisfied with syllabus coverage in the class. (175 out of 291)

4. In students opinion for the rating given by major students on extent of effort required by students on syllabus is high. (157 out of 291)

5. It is also observed that the students offering of the electives in terms of their relevance to the specialization streams are satisfied. (155 out of 291)

6. The satisfaction levels of the students on learning objects stated for each of the course is moderate. (149 out of 291)

7. The allocation of the credits to the courses is satisfactory (152 out of 291)

8. Moreover, it has also be observed that the overall structure of syllabus for the program is highly satisfied (164 out of 291)

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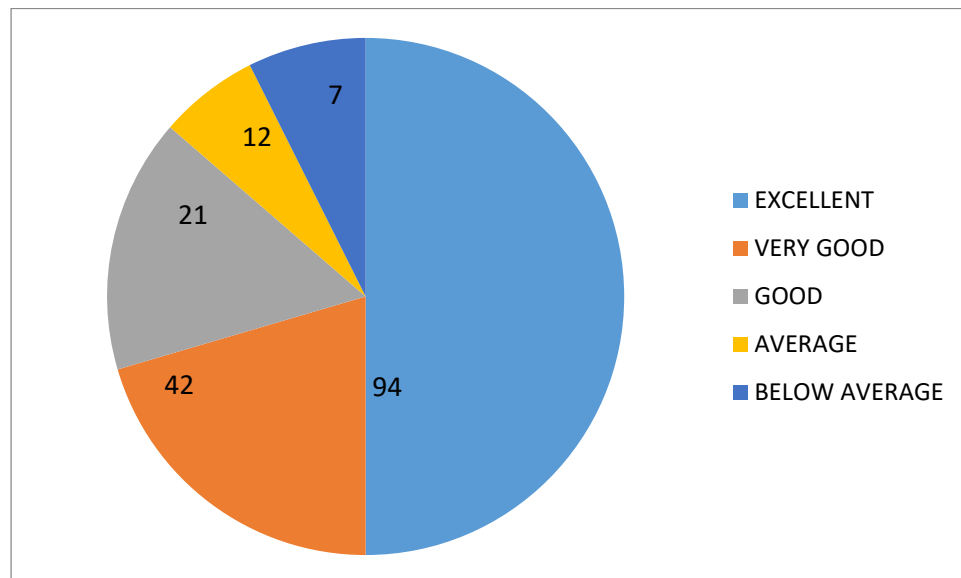Promoted by: The Diocese of Guntur Society, Guntur

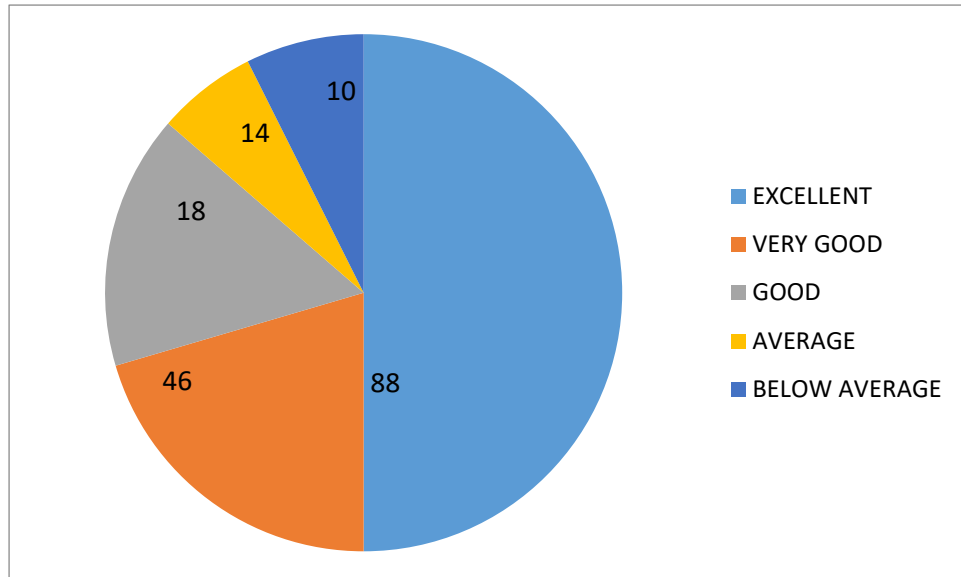Academic Year: 2023-2024

A REPORT ON 2023-24 ALUMNI FEED BACK

1. Most of the students accepted that the syllabus was updated enough to specify the real life situations.

2. The delivery of course contents is understandable by students.

3. Majority of the students acknowledged that the course curriculum is intellectually stimulated.

4. The students agree that the course curriculum is fulfilling their expectations.

5. Most of the students have the same opinion that they learnt new skills in the course of study.

6. Many of the students had shown their interest to do the post-graduation /Research regarding the syllabus.

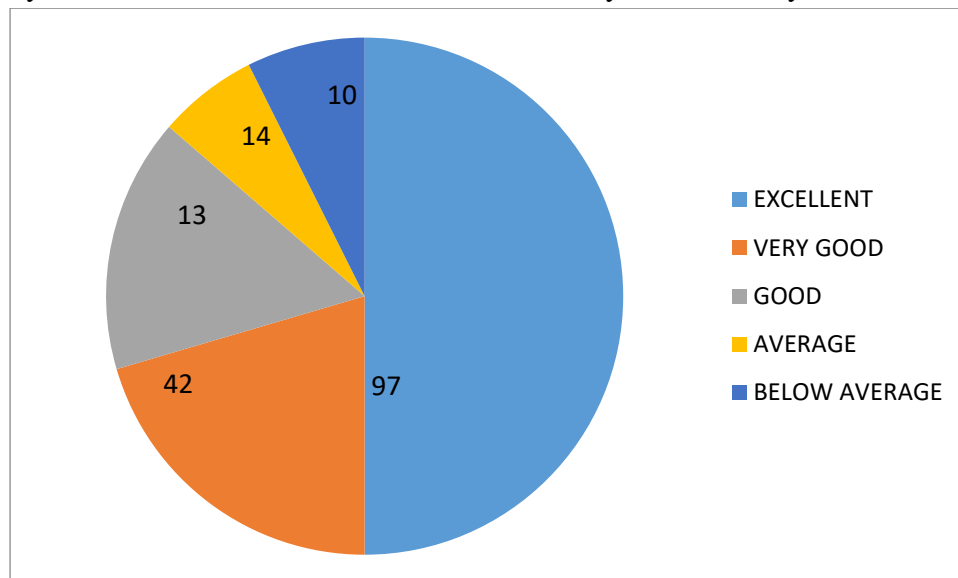**Here we are giving brief disclosure about how the feedback followed.**

   1) How do you rate the syllabus was updated enough to specify the real life situations?
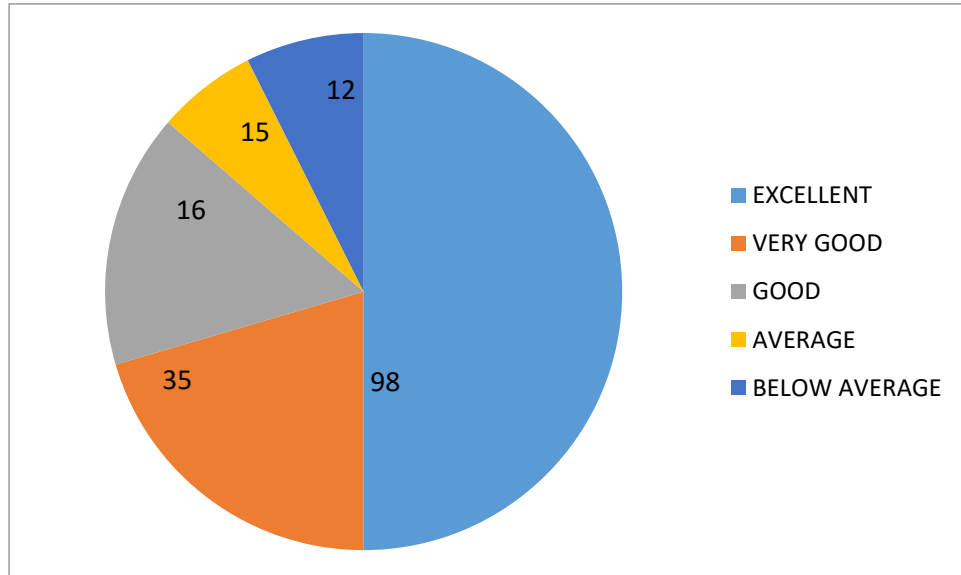
2) How do you rate the delivery of course contents?

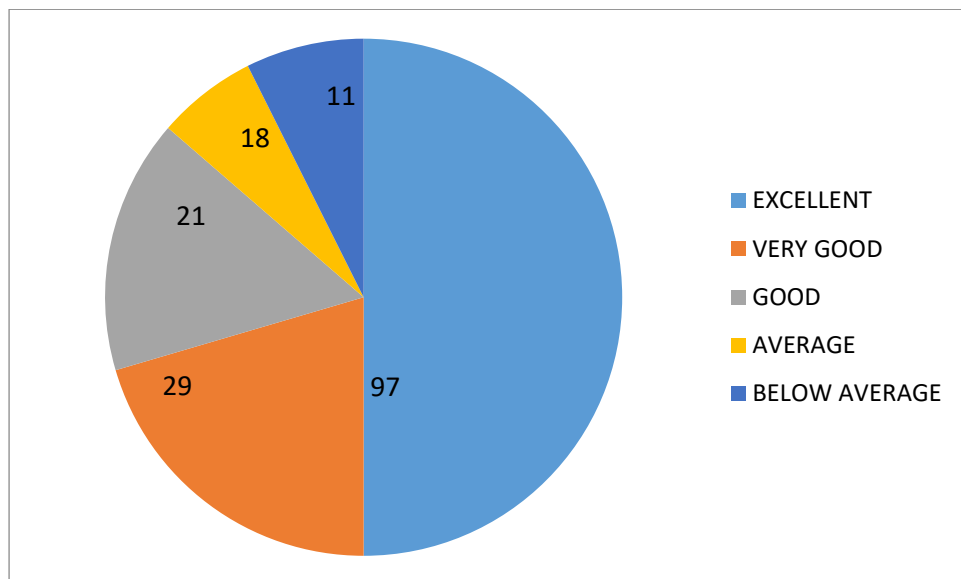Pie chart showing ratings: EXCELLENT 88, VERY GOOD 46, GOOD 18, AVERAGE 14, BELOW AVERAGE 10

3) How do you rate the course curriculum is intellectually stimulate to you?

Pie chart showing ratings: EXCELLENT 97, VERY GOOD 42, GOOD 13, AVERAGE 14, BELOW AVERAGE 10

4) How do you rate the course curriculum in fulfilling your expectations?

Value	Category
98	EXCELLENT
35	VERY GOOD
16	GOOD
15	AVERAGE
12	BELOW AVERAGE

5) How do you rate that you have learnt new skills in the due course of your study?

Value	Category
97	EXCELLENT
29	VERY GOOD
21	GOOD
18	AVERAGE
11	BELOW AVERAGE

6) How do you rate the syllabus create any interest to pursue post-graduation /Research?

■	EXCELLENT
■	VERY GOOD
■	GOOD
■	AVERAGE
■	BELOW AVERAGE

Principal

Academic Year: 2023-2024

Action Taken Report on Curriculum

S. No.	Curriculum	Particular of Feedback	Action Plan/ Activity Plan	Implementation
1	Alumina	The curriculum is sufficient to bridge the gap between industry standards, current global scenarios, and academic knowledge.	An MoU will be signed with industries to help bridge the gap between academics and industry.	Online workshops and certificate programs will be organized by the Departments.
2	Faculty	The curriculum is designed to be applicable and relevant to real-life situations.	Encourage students to undertake application-based projects and mini-projects.	Projects and mini-projects, based on real-life situations, are mandatory for third- and fourth-year students.
3	Student	Incorporation of contemporary and advanced topics.	Expert lectures and training programs will be organized for the students.	Online workshops and certificate programs will be conducted by the Departments.

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